



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		ADIWASI SATPUDA SHIKSHAN PRASARAK MANDAL, DHADGAON, SANCHALIT
• Name of the Head of the institution	Dr. Sanjay Annasaheb Gaikwad	
• Designation	Princioal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02595220396	
• Mobile No:	9423573910	
• Registered e-mail	mjpv.iqac@gmail.com	
• Alternate e-mail	sagaikwad3@gmail.com	
• Address	Tal-Dhadgaon, Dist.- Nandurbar	
• City/Town	Dhadagaon	
• State/UT	Maharashtra	
• Pin Code	425414	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated College	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	KBC North Maharashtra University , Jalgaon				
• Name of the IQAC Coordinator	Prof. Suresh S. Patil				
• Phone No.	02595220396				
• Alternate phone No.	02595220396				
• Mobile	9403087581				
• IQAC e-mail address	mjpvc.iqac@gmail.com				
• Alternate e-mail address	sureshpatildhd.sp@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/45718?part=1				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mjpvc.org/academic-calender/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	1.89	2024	05/07/2024	04/07/2029
6.Date of Establishment of IQAC			20/01/2023		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. IQAC prepared plan of action 2. Faculty members engaged in research activities 3. students participated in cultural activities 4. Reaccreditation of college II cycle completed on 5/07/2 swasthya health checkup camp, tree plantation, AIDS awareness program organized 5 sustainable believe development bamboo plantation program.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Plan to prepare and submit AQAR of the last academic year.	During the academic year the AQAR of the last academic year and 2022-23 was prepared and submitted to the College Development Committee and it was decided to submit the AQAR to the NAAC, but the preparation of college Website was in process, as the technical problem the college has faced. So, we are unable to submit the AQAR report to the NAAC.
To form various committees for the implementation and smooth running of the college.	At the beginning of the academic year 2021-22 the IQAC of the college has formed various committees and the committees have conducted programs and activities. The regular meeting of the committees were arrange for the smooth running of the college To organize student oriented activities. The college and its c
Motivate the faculty members to participate in the training courses and research activities.	IQAC has planned to motivate the faculty members to participate in the training programs and research activities. The faculties participated and published 19 research papers has published. Two faculties have participated in the Refresher Course and another one have completed FDP course.
To organize student oriented activities.	The college and its committees have organized and conducted various programs and events for the holistic development of the students. The celebration of birth and death anniversaries of the national heroes. Essay writing competition, debating, quizzes, general knowledge

	competition, tree plantation, workshop on personality development, Marathi Bhasha Divas, Hindi Day etc were organized.
To organise extracurricular, cocurricular and extension activities.	The college and its department and committees have conducted various programs for the holistic development of the student and make them responsible citizen of India. Programs on diversity, regional festival, youth day, teacher day, science day were celebrated. Many programs on the rights and duties of the students were celebrated. Death and birth anniversaries of the National Heroes and their contribution in the freedom movement of India and to the development of India. Many cultural activities like folk dance, folk song and presentation of the folk dance in the Youth festival as well as the cultural activities of the departments. The students actively participated and presented Tribal folk dance in the Youth festival organized by the affiliating university.
To organize awareness programme on environment and energy.	The college has tried to create awareness about environment among the students and conducted various programmes like tree plantation, biodiversity, water conservation, solid waste management and nala bunding in the adopted village. The college also motivated the students to use Led bulbs and Bicycle for transportation.

13.Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>College Development Committee</td> <td>Nil</td> </tr> </table>		Name	Date of meeting(s)	College Development Committee	Nil
Name	Date of meeting(s)				
College Development Committee	Nil				
14.Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>College Development Committee</td> <td>22/03/2022</td> </tr> </table>		Year	Date of Submission	College Development Committee	22/03/2022
Year	Date of Submission				
College Development Committee	22/03/2022				
15.Multidisciplinary / interdisciplinary					
<p>Our Institute ardently endorses the vision of the National Education Policy to provide a high-quality education in order to cultivate human resources as global citizens. Faculty members have initiated a discussion on the governing principles of the NEP, which include diversity for all curriculum and pedagogy, technological innovations in teaching and learning, and the encouragement of logical decision making and innovation, critical thinking, and creativity. The institute is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. In order to promote the holistic academic development of students, an inter-disciplinary curriculum has been proposed, allowing them to choose from a variety of program options. The institution provides Choice-Based Credit System (CBCS) courses. Our institution is pursuing the implementation of the NEP Guidelines' recommendations in accordance with the guidelines established by our parent institution</p>					
16.Academic bank of credits (ABC):					
<p>Concerning the implementation of the Academic Bank of Credits according to UGC and KBCNMU, Jalgaon's guidelines. Since the 2019-2020 academic year, we have implemented the credit-based credit system (CBCS). It is now fully implemented throughout all Programs. The university will enroll in the Academic credit bank. A suitable technical support system for monitoring the Academic credit bank will be developed.</p>					
17.Skill development:					
<p>As a result of our mission to promote Value-Based Quality Education, the institution endeavors to instill positivity in its students.</p>					

According to KBC NMU, Jalgaon, commencing in 2019, the college will offer CBCS pattern for UG programs. Competitive Examination Guidance has been established to enable students to investigate post-graduation employment opportunities and maximize their academic performance. Students are encouraged to acquire accessory skills in order to acquire additional skills and knowledge

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In relation to the incorporation of Indian languages, our educational institution provides a range of courses that encompass disciplines such as Marathi and Hindi. The preservation and promotion of languages is a key objective of the College moving forward. Linguistic quizzes of various forms are coordinated by cultural committees. The college possesses a dedicated Department of Arts that employs a cohort of full-time language instructors, a notable portion of whom hold doctoral degrees. The College Library possesses a diverse assortment of literary resources, encompassing books, magazines, and journals that are written in several Indian languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution endeavors to instill in students the understanding that the pursuit of knowledge is a lifetime undertaking, while also fostering the development of a positive mindset and other attributes that contribute to a successful and fulfilling existence. One of the intended aims of the curriculum is to cultivate students' abilities to comprehend, evaluate, and cultivate responsibility and effective citizenship. Every course is allocated a certain credit value, and students are assessed by the faculty through a comprehensive assessment process that includes Continuous assessment, Online/Home Assignments, Oral Exams, and subjective evaluations. The college endeavors to provide education that is focused on achieving specific outcomes.

20.Distance education/online education:

The institution is now making preparations to introduce vocational courses in order to enhance the ease and accessibility of educational opportunities for students in the foreseeable future. Technological tools such as Google Classroom, Zoom, MS-Teams, and videos have been utilized extensively as instructional and learning aids, particularly in response to the pandemic.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	21
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	301
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	301
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	44
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	20
File Description	Documents
Data Template	View File
3.2	27

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1364300.88
4.3 Total number of computers on campus for academic purposes	12
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Maharaj J.P. Valvi Arts, Commerce and Shri V.K.Kulkarni Science College is affiliated under the K.B.C.N.M. University Jalgaon and follows the syllabus set by the parent University. The college innovates within these established academic structures, committed to providing the best possible holistic development for its students.</p> <p>Each department prepares its own teaching plan allotting term- wise topics to be taught within the stipulated time. Through a series of interactive activities like classroom teaching, group discussions, power point presentations, quiz, debates, academic tests, etc. the students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis.</p>	

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college has been prepared taking into consideration the declared calendar of the parent university (KBCNMU Jalgaon). This is so formed so as to give equal importance to sports, and other cultural events besides academics, for an all-round development of students with a sound mind and sound health. Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, departmental meetings, expert talks, and other co- curricular and extra-curricular activities. HOD prepares the class timetable, and teaching plan for the semester. It is also displayed on the notice board of the college.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college champions an empathetic approach, endeavoring to raise the consciousness of our students about how gender-based inequalities, neglect of environmental concerns and lack of ethics hamper an individual's growth. This allows them to participate in society as mindful individuals.

The University has made it mandatory to study the "Constitution of India" for the students of Political Science to provide basic information about Indian constitution, to identify individual role and ethical responsibility towards society and to understand human rights and its implications. This course helps the students to gain knowledge, legal literacy and thereby to take competitive examinations. The University has added topics related to "Women's writing" and "Contemporary India: Women and Empowerment" into the curriculum of English Literature to

File Description

Documents

Any additional information

No File Uploaded

Brochure or any other document relating to Add on

/Certificate programs

No File Uploaded

List of Add on /Certificate programs (Data Template)

No File Uploaded

File Description

Documents

Any additional information

No File Uploaded

Details of the students enrolled in Subjects related to
certificate/Add-on programs

No File Uploaded

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	Nil	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
1480		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
301		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		

The IQAC of the college regularly arranges meetings regarding Progress of the students and their problems after the admission process are completed. Every academic year the Remedial Coaching Class Committee is formed by the IOAC. The committee performs its function for slow and advanced learners.

Slow Learners

The faculty members give special attention to such students who secured less marks or who failed in the previous year examinations. For the slow learners, remedial coaching classes, tests, tutorials are conducted. Proper guidance, support and Counseling are given to the slow learners.

Advanced Learners

The faculty members identify the advanced learners on the basis of the marks they obtained in the previous examination. Special attention and care is taken in order to they optimize their potential as well as co- curricular activities.

They are motivated to participate in the events like Sports, NSS, Youth Festival, personality development programme and other college activities. They are also motivated to prepare for the competitive examination. For this purpose, special facilities are provided by the respective the departments and library.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
301	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Student centric methods such as experimental learning participating learning and problem solving methodologies are used for enhancing learning experience. The college has been trying it's best to enable the students to realize their potential and ability. The college organizes seminar and workshop to encourage the student to participate and show their inbuilt skills. The departments also organize group discussion, debates, and storytelling and essay writing competitions and the students participate actively. Several departments organize tours in order to acquire the knowledge of factories and geographical and industrial visits are also organized.

The faculty members also create Whatsapp groups so that the students can get knowledge of respective subject. The departments also conduct group discussion and debates etc to improve the communication skill of the students.

The department of NSS plays very important role in creating social awareness among the students. It conducts various regular activities like tree plantation, Swachh Bharat Mission, environmental awareness, awareness on sickle cell anaemia and child marriage system etc. The students are encouraged to participate in youth festival to show their ability and their potential. Students Welfare department also organize various activities for the girls.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC takes initiative for the training of faculties so that they can impart quality education. Teaching learning through ICT is a need of the hours. Whatsapp group for each class and subjects are created for better and swifter communication. The faculties also sent Youtube videos on the whatsapp group.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

NA

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

NA

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

NA

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Data given below

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mjpvc.org/sss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during

the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For the realization of current social issues of the neighbourhood community and the holistic development of the students, NSS Unit has organized various activities such as 'Tree plantation', Medical Checkup Camp', Constraction of Dam,Ban on Plastic, Tree plantation and conservation to protect the environment etc.

The institute always tries to inculcate the values of social and national responsibilities in the minds of young students. extension activities give thrust on relating to and working with the neighbourhood communities. The College adopted a village Umrani Bk in the vicinity, organized winter N.S.S. camp for seven days as per the norms of KBCNM University, Jalgaon. Besides we always work for the community in various other ways to make positive changes in the neighbourhood communities. These programmes make a very positive impact on the minds of the students and ultimately on the community. our volunteers worked for the various social, cultural issues which are important for the village community. Student volunteers worked for Village cleanliness, tree plantation, health and hygiene..

After attending all these activities we will observed that students observation, thinking, working with various ability persons, organizing the event, nature of helping to other, doing work with the responsibility, social and environmental responsibility. The overall impact of these activities that student's intellectual, physical and mental abilities were positively developed and enhanced.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The primary objectives of the college is to provide the excellence in education to strength of tribal belt of the Dhadgaon Taluka. The college provides lush green campus spreading in about 05 acres, area where in approximate 20x220 Sq. Ft., built up area with classrooms, Science library, laboratory, offices, playground, Wi-Fi facilities in the college.

IQAC and Principal Office: IQAC is any college is a significant administrative body responsible to initiate plan and supervise various activities which are necessary quality of education therefore, special spacious room is allotted to IQAC in college with required facilities.

Classrooms: The college has total 7 class rooms.

Laboratories: There are six laboratories functioning in the institution (Chemistry Zoology Botany Geography) for the UG students.

Library: A library is a curated collection of sources of information and includes books,

Sports and yoga facilities:

The college has adequate physical sport facility for the students. For all round development of the student various sports activity are organized by the college the college has a big playground to serve the needs of students. The students of our college belong to schedule tribe community.

Toilet and washroom

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and yoga facilities:

The college has adequate physical sport facility for the students. For all round development of the student various sports activity are organized by the college the college has a big playground to serve the needs of students. The students of our college belong to schedule tribe community. They are very active in sports and games. They actively participate in athletics and other games. The college sport team participate in various sport activity. The college has yoga center under sport department which is continuously organizing various program on yoga.

Toilet and washroom: The College has a girls toilet facility for student and female staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27376

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is a fundamental part of education institute and acts as repositories of knowledge has the college library has been the heart of every academic institute which plays an important role in the enhancement of teaching learning research and other programs. It provides physical access to material a library collection can include books periodicals newspapers manuscripts, documents CD'S etc. The library widely focused on the support curriculum needs of the learner as well as the mission and academic programs of the college library is a collection of books periodicals newspaper manuscript prints document etc.

Therefore college has spacious ventilated and furnished library with sitting arrangement of 50 learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

53365

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Maharaj J P. Valvi Arts, Commerce and Shri V.K. Kulkarni Science College Dhadgaon trying to preference in the up gradation of IT facilities. The entire campus will connect with LAN. Lab assistants are available to support student and faculty in their queries.

LAN Facilities: The college building are connected with the local area Network.

Wi-Fi Facilities: The institute is planning to extend this further to create and established a Wi-Fi enabled campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

53365

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories: There are six laboratories functioning in the institution (Chemistry Zoology Botany Geography) for the UG students.

Library: A library is a curated collection of sources of information

and includes books, periodical, newspapers, manuscripts, maps, prints, documents books etc.

Staff Room: There are there is a one well-furnished staff room in college campus for the faculty members.

Sports and yoga facilities:

The college has adequate physical sport facility for the students. For all round development of the student various sports activity are organized by the college the college has a big playground to serve the needs of students. The students of our college belong to schedule tribe community. They are very active in sports and games. They actively participate in athletics and other games. The college sport team participate in various sport activity. The college has yoga center under sport department which is continuously organizing various program on yoga.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

90

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

90

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission

- To ensure and inculcate perfect discipline in terms of regularity, sincerity, and punctuality among the students so that they contribute to the society and nation as the most responsible and respectable citizens.
- To aim for holistic personality development in association with various social and cultural organizations
- To provide a platform to the students, by allowing them to face the challenges of the competitive world with almost utilization of their potential in sports.

Our Goals

- To import qualitative and valuable services in the field of higher education to the residents of Dhadgaon and nearby areas.
- To make at least one graduate from each Hamlet.
- To attain community and social development through

infrastructure facilities of the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A report of activities is prepared by each committee at the end of every academic year. Our management is fairly democratic and decentralized and decisions are taken collectively in its meetings. The management members hold informal meetings with the teaching and non-teaching staff. The needs, problems, and concerns of the institutions are represented by the Principal in the management meetings i.e. College Development Committee. The constitution of the Trust has a provision for sending teacher's representatives to the management. The concerns of the employees are represented through them. The teachers have their say in the management and can participate in the decision-making process of the institution. Secondly, the college development committee, IQAC, and various committees for the regular curricular, co-curricular, and extracurricular activities also participate in the decision-making process of the college. These committees are responsible for the regular activities of the college. The management of the college takes regular feedback from the teachers, and students, and decides the policy accordingly. All the management members of the institution live in and around the town. They visit the campus frequently and hold informal talks with the teaching and non-teaching staff. The Principal of the college, being an ex-officio secretary of the management bridges the communication among all the stakeholders. The stakeholders of the college are heard with sensitivity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Aims and Objectives of the Perspective Plan

- To make efforts to introduce PG courses.
- To develop the infrastructure and support facilities of the college to fulfill the needs of the ever-growing students' strengths, like more classrooms, more laboratories, sports facilities, seminar hall, etc. Upgradation of the laboratories with the latest lab equipment.
- Enrichment of the central library with textbooks, reference books, and books on competitive exams, etc.
- Renovation of laboratories concerning flooring, furniture, etc.
- Improving the research by the faculty of the college both qualitatively and quantitatively, increasing the number of publications by the faculties.
- To get a PG course sanctioned by the affiliating university to cater to the needs of the ever-growing strength of the students.
- Improving the students' participation in various curricular activities like sports, Avishkar, Yuvarang, and other competitions like elocution, debating, storytelling, and folk dance of tribal community.
- To strengthen the alumni association and its activities.
- The implementation of the strategic plan is monitored from time to time by the Principal and IQAC through periodic meetings.
- All Heads of the Departments prepare the annual plan of the department and submit it to IQAC. IQAC analyses all the collected action plans and suggests some programs/activities

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup: The administrative setup consists of the Principal followed by the Office Superintendent, Head Clerk, Junior Clerks, Assistants, and Attendants. The organization of departments includes Heads of Departments, Associate Professors, Assistant Professors stage 1 and 2, and a Physical Director and librarian.

Procedures for Promotion: The promotion is allotted according to KBC, NM University, Jalgaon, UGC, New Delhi, and the Government of Maharashtra.

a) **Students' direct access to authorities:-** Students can directly approach the Principal, and Heads of the Departments to put up their grievances, Formally or informally.

b) **Student's suggestion Box:-** The students can put their complaints in written form in the suggestion box kept in the administrative office. The box is opened periodically and the authorities take cognizance of the grievances and suggest appropriate measures.

c) **Student Council:-** The grievances of students are also received through the members of the student council, and the appropriate measures are taken.

College Committees: Different committees play an important role in the execution of responsibilities and activities on campus. It is through the committees, that the college seeks decentralization of power structure. Regarding the complaints of teaching and non-teaching staff, the college authorities redress them at the college level.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Performance Appraisal System:

For Teaching Staff:

Every academic year, faculty members are required to maintain a record of their performance and activities and submit a performance appraisal form based on the UGC-approved PBAS (Performance-Based Appraisal System).

The format includes details of the academic and administrative responsibilities such as

- Teaching.
- Student-related co-curricular activities conducted, question paper setting, and the examination/ evaluation.
- Research activities.
- Publications.
- Working in various committees of the college.
- Extension work/social work in the neighborhood community.

Non-teaching staff:-

The Non-Teaching staff performance evaluation methodology is communicated through confidential reports. Each Administrative staff member must complete this form and submit it to the Principal. After the Principal's comment, it is forwarded to the parent institution for additional review and evaluation. Resulting actions are performed. Consequently, the institution has a Performance Appraisal System for both teaching and non-teaching staff, which aids in the improvement of staff members' standards. Based on the following

criteria, the performance of non-instructional employees is evaluated.

- Demonstrates effective positive student service.
- Understands how the position supports the institution's strategic plan. Demonstrates knowledge and skills necessary to perform the job effectively and applies to critical work issues promptly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching-staff:

The College has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010, and fourth amendments thereafter. Currently, the college follows the guidelines of UGC regulation, 2018. These Regulations can be called the

University Grants Commission. (Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. Every academic year the API-PBAS forms are submitted to the IQAC by all the faculty members. The faculty performance is assessed by the HODs, IQAC, and the Principal based on API and PBAS forms, and necessary action is taken for the CAS (Career Advancement Scheme) benefits. The teacher's performance appraisal forms consist of Category I: Teaching, Learning, and Evaluation Related Activities Category: II: Professional Development, Co-curricular, and Extension Activities Category: III: Research and Academic Contributions. Evaluation by students - The College collects structural feedback from students on teachers' performance at the end of every academic year for further improvement and implementation. Performance Appraisal System for non-teaching staff: Confidential reports

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college receives the funds broadly from the following sources:

- Salary and non-salary grants from the Government of Maharashtra.
- Financial assistance is received from Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon for the 'Earn and Learn Scheme and Economically Backward Students Scheme' under the Department of Student Development.

Resource Mobilisation:

For the optimal utilization of resources, the college follows the method as follows,

- The College invites requirements from all departments and the budget is prepared accordingly.
- CDC approves it and the utilization of the sanctioned budget

is monitored by the College Development Committee and the Principal.

Financial Audits (Internal and External):

After the internal audit, an External Audit is carried out by the Government Offices as follows.

- Administrative Officer, Senior Auditor of Higher Education, Jalgaon Region, Jalgaon regularly completes the assessment of salary and non-salary expenditure and fixes the grants of the College by verifying the records of expenditure incurred.

Communication and Follow-up of Audit Objections:

- As the external auditors observe/detect a flaw while inspecting the records, they inform their objections /queries to the Principal which are then rectified.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial sources of the college are: A salary grant is received

from the Government of Maharashtra. Grants received from NMU Jalgaon under the Quality Improvement Programme (QIP) for carrying out various academic programs like seminars, conferences workshops, and expert lecture series. 70 percent of Grants are received from KBC, NM University, Jalgaon for implementing the Earn & Learn Scheme and 100% for the N.S.S. Grant received from KBC, NM University, Jalgaon (PFMS) for the VCRMS Research Project. EBC and BC scholarship grants are received from the Governments of Maharashtra and India. Admission, tuition, and other fees are collected by the college from students.

Medical reimbursement grants, and other grants (Bank Interest, Common dues, fees charged for issue of certificates). Optimum utilization of financial resources: The following system is adopted by the college for the optimal utilization of resources;

The Purchase Committee works on the details of the requirements, available resources, and procurement. The college governing body sanctions the amount by considering the financial resources and needs of the departments. The utilization of the sanctioned budget is monitored by the governing body of the institution. The received funds are collected and used through the Cheque, RTGS, or NEFT mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC has become instrumental in suggesting a variety of quality enhancement measures for the college. It performs a catalytic role in the quality improvement of the college. IQAC has organized a variety of quality-related seminars, webinars, and workshops. IQAC is involved in the creation and implementation of the academic calendar by university regulations. It organizes seminars/workshops/guest lectures at various levels, plans study tours, industrial visits, and field outings, and encourages students to participate in a variety of academic, sports, and cultural activities.

- College IQAC prepares, evaluates, and recommends the following for approval by the relevant organization and government statutory authorities, PBAS, Stakeholders feedback with action taken Report, and introduction of new programs. The IQAC is regarded as a mechanism for establishing and maintaining a culture of quality at the institutional level. The College's Internal Quality Assurance System has a suitable structure and processes, as well as sufficient adaptability to accommodate the diverse requirements of stakeholders. Under the guidelines for higher education, the Institute's Academic Calendar is prepared in advance, displayed, and widely disseminated, and it is rigorously followed.
- The quality initiatives for enhancing the teaching-learning process consist of value-added courses for students and use of information and communication education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

data given below

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has an Internal Complaint Committee which takes care of the grievances. The Sexual Harassment Committee is open to complaints from students and staff to provide a safe and secure work environment to students. Anti-ragging Committee is instrumental in the campus as per U.G.C. guidelines. Routine Medical Check-up of new entrant students is done every year by doctors. 'Yuvati Sabha' of the college plays an active role in matters related to gender, women's concerns, safety and security through regular counseling. List of Program Reports regarding celebration of national and international commemorative days , event and festivals 2023-24

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management ? Liquid waste management ? Biomedical waste management ? E-waste management ? Waste recycling system ? Hazardous chemicals and radioactive waste management. The IQAC has constituted the 'Green Audit and environmental audit committee'. This committee performs its function by arranging a meeting to decide the management of waste materials like solid, liquid, and e-waste materials and other environmental issues. A few steps outlined below are identified for the waste management process. STEPS OF WASTE MANAGEMENT 1. Survey of waste: Firstly we identify sources of waste and types of waste generated on the college campus are identified. We survey the waste material. 2.Sources of Wastes from where waste generated: The committee has identified the places from where the wastes are generated. 1. Principal Office 2. Administrative Office 3. Library building 4. Seminar Halls and Students Classrooms 5. Play Ground 6. Various Departments 7. Laboratories. 8. Toilets and Urinal. Principal Dr. S.A.Gaikwad (M.Sc. Ph.D.) (?) 9403087581 E-mail ID : mjpvascdhadgaon@redif

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly,

C. Any 2 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

data given below

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Maharaj J. P. Valvi Arts, commerce & Shri V.K.K. Science College, Dhadgaon takes the initiatives in organizing various events and programs for molding the students and staff to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties and responsibilities of the citizens.

constitutional values, rights, duties and responsibilities of citizens. In this context, the institute always strives to sensitize the students and employees. Our college regularly conducts activities to generate awareness drives for employees and students to inculcate values for being responsible citizens .Our faculty members and students are regularly involved in Tree Plantation activities. The university-sanctioned NSS unit organizes several programs creating awareness about constitutional values among students and citizens. It also organizes several outreach programs reaching out to society and fulfilling social duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

data given below

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Data given below

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

data attached below

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1.To arrange workshops on personality development and softskill enhancement. 2. To organise the meetings of Alumni, teacher parent association more frequently. 3. To motivate teaching and -teaching staff to attend training courses 4. To fill up vacant posts of Principal and Physical director. 5. To encourage teachers for improving their API score.