#### ADIWASI SATPUDA SHIKSHAN PRASARAK MANDAL, DHADGAON SANCHALIT,

MAHARAJ JANARDAN POHARYA VALVI ARTS, COMMERCE AND SHRI VISHNU KRISHNA KULKARNI SCIENCE COLLEGE, DHADGAON, DIST. NANDURBAR.[M.S.]

2.6.1: Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on the website and attainment of POs and COs are evaluated.

# **Programme Outcomes**

#### UG

| Arts                   | Science            |
|------------------------|--------------------|
| <u>Marathi</u>         | <u>Chemistry</u>   |
| <u>Hindi</u>           | Zoology            |
| <b>English</b>         | Botany             |
| <u>Geography</u>       |                    |
| <b>History</b>         | <u>Mathematics</u> |
| <b>Defense Studies</b> | <u>Physics</u>     |
| <b>Economics</b>       |                    |
| Marthi M.A.            |                    |

- **➤** Department of Marathi
- > Programme Outcomes: B.A. Marathi:-

| Sr. No. | Programme Outcomes   |
|---------|--|
| 100     | मातृभाषा व साहित्यातून मानवी जीवनव्यवहार समजून घेता येतो तसेच युवक वयोगटातील विद्यार्थ्यांची भाषा व<br>वाङ्मयविषयक मनोभूमिका दढ होते.        |
| PO's    | समाजव्यवहारात भाषेचे यथोचित आकलन व वापर करण्याची क्षमता विकसित होते. भाषा व संस्कृती आणि<br>साहित्य व संस्कृती यांचा अनुबंध समजून घेता येतो. |
| PO's    | समाजामध्ये वावरण्यासाठीची संवेदनशीलता विकसित होते.व्यक्तिमन्व विकास साध्य करता येतो.   |
| PO's    | साहित्य व संस्कृतीविषयी ज्ञान संग्रहण, संक्रमण प्रक्रिया गतिमान होते.भाषेवर प्रभुत्व निर्माण करता येते.                                      |
| PO's    | साहित्यातील जीवनदर्शन, समकाल, व्यवहार यांची जाणीव होते.  |

### > Department of Hindi

# > Programme Outcomes: B. A. Hindi:-

बी.ए. में प्रवेश के इच्छुक छात्र कार्यक्रम में निम्नलिखित गुणवत्ता होणे की उम्मीद है। जो उन्हे अपने भविष्य में अपेक्षीत लक्षोंकों प्राप्त करने में मदत करती है।.

| Sr. No. | Programme Outcomes (PO's)         |  |  |
|---------|-----------------------------------|--|--|
| PO's    | मानविय मुल्यों की प्राप्ती।       |  |  |
| PO's    | समाजसेवा की भावना।                |  |  |
| PO's    | जिम्मेदार और कतिव्यपरायण नागरिक । |  |  |
| PO's    | रचनात्कम क्षमता।                  |  |  |

## > Department of English

# > Programme Outcomes: B.A.English:-

After successful completion of three-year degree program in English a student should be able to

| Sr. No. | Programme Outcomes (PO's)  |  |  |  |  |
|---------|--|--|--|--|--|
| PO's    | The papers framed for this Program are in accordance with the norms of CBCS pattern.   |  |  |  |  |
| PO's    | Discipline specific papers will acquaint the students with the rich legacy of English  Literature and the contribution of legendary writers to the development of English  Literature.                                   |  |  |  |  |
| PO's    | The papers of skill and ability enhancement are framed not only to orient the students on the use of language but how to use the language creatively and professionally.   |  |  |  |  |
| PO's    | The paper of Project writing will inculcate the skills of explanation, interpretation and visualization in the students.   |  |  |  |  |
| PO's    | The Paper of Compulsory English is specifically framed from the viewpoint of value education which is the basis of quality life.   |  |  |  |  |
| PO's    | Selection of contents in all the courses will help the students to comprehend the worldly wisdom and commercial perception which will ultimately lead them to be successful and enjoy quality life.                      |  |  |  |  |
| PO's    | The special papers will open up traditional job opportunities for the students but the papers of skill and ability enhancement will open up corporate, govt. and private sectors for the students of English literature. |  |  |  |  |

## > Department of Geography

## **▶**Programme Outcomes: B.A. / BSc Geography:-

After successful completion of three-year degree program in geography a student should be able to

| Sr. No. | Programme Outcomes (PO's)  |  |  |  |
|---------|--|--|--|--|
| PO's    | To Acquaint the students with basic of scale, Map projection and cartographic  |  |  |  |
| PO's    | techniques and surveying to proper guidance to students for Competitive examination  |  |  |  |
| PO's    | The paper of Physical geography of Maharashtra Specifically framed to acquire knowledge of our states and within various resources to students.  |  |  |  |
| PO's    | The paper of Practical Geography specifically framed to acquaint the students with basics of scale map projection and Cartographic techniques.   |  |  |  |
| PO's    | The paper of Human and Economic Geography was specifically framed to acquaint with knowledge of the economic realm in the world as well as in India and various races of Mankind in the world. |  |  |  |
| PO's    | The paper of SEC (Both Semester) Specifically framed to Students will gate knowledge about various approaches and model of regional planning and development                                   |  |  |  |
| PO's    | To understand the principle of Remote sensing.   |  |  |  |

#### > Department of History

#### ➤ Programme Outcomes: B.A. History:-

After successful completion of three-year degree program in History a student should be able to

| Sr. No. | Programme Outcomes (PO's)   |
|---------|---|
| PO's    | To introduce various perspectives of the Indian Freedom movement.         |
| PO's    | To develop the Spirit of Nationalism Among Students.                      |
| PO's    | To create and enhance interest about regional History among the students. |
| PO's    | Useful for the Preparation of the Competitive Examination.                |

## **≻** Department of Defense Studies

#### > Programme Outcomes: B.A. Defense Studies:-

After successful completion of three-year degree program in Defense Studies a student should be able to

| Sr. No. | Programme Outcomes (PO's)  |
|---------|--|
| PO's    | Become knowledgeable in the subject of National security and apply the principles of the same to the requirements of the Uniformed forces. |
| PO's    | Understand and Appreciate Professional Ethics, Community Living and Nation Building Initiatives.   |
| PO's    | Understanding and giving solutions to varied Security problems.  |
| PO's    | Able to identify and adopt compliance formalities in National Administration   |
| PO's    | Demonstrate ability to adapt to a rapidly changing environment by learning new skills and new competencies for application thereof.        |

| PO's | Acquire the spirit of compassion, kinship and commitment for National Harmony   |
|------|---|
| PO's | Progressively adopt and learn continuously through ICT modules                  |
| PO's | Enable the students to acquire professional qualification at the earliest.      |
| PO's | Prepare young and Capable minds to serve the nation in Army, Navy and Airforce. |

# > Department of Chemistry

# > Programme Outcomes: B.Sc. Chemistry:-

After successful completion of three-year degree program in Chemistry a student should be able to

| Sr. No. | Programme Outcomes (PO's)  |  |  |  |  |  |
|---------|--|--|--|--|--|--|
| PO's    | Apply knowledge of Chemistry to become a competent teacher at local and national level.  |  |  |  |  |  |
| PO's    | Investigate chemical problems using scientific tools for analysis and interpretation of data.  |  |  |  |  |  |
| PO's    | Identify and solve complex scientific problems in research at national and international level.  |  |  |  |  |  |
| PO's    | Select, design and apply appropriate experiment techniques along with IT tools to solve chemical problems.   |  |  |  |  |  |
| PO's    | Comprehend to apply contextual multi-disciplinary knowledge to assess societal, health, safety, and cultural issues relevant to the science practices. |  |  |  |  |  |
| PO's    | Adopt scientific concepts relating to environmental usage and sustainable development.   |  |  |  |  |  |
| PO's    | Follow the ethical principles and responsibilities of a chemist to serve the society.  |  |  |  |  |  |
| PO's    | Communicate effectively through report writing, documentation and effective presentations.   |  |  |  |  |  |
| PO's    | Function effectively as an individual, and as a member or leader in diverse teams, in multidisciplinary settings.                                      |  |  |  |  |  |

| PO's | Engage in independent and lifelong learning in science, technological changes and related matters.                                  |
|------|---|
| PO's | Enhance skills for future employability through activities such as seminar, communication skills, industrial visit, and internship. |
| PO's | Recapitulate the courses in chemistry required for competitive examination.   |