



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	ADIWASI SATPUDA SHIKSHAN PRASARAK MANDAL, DHADGAON, SANCHALIT
• Name of the Head of the institution	Dr. Hiralal Mangal Patil
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02595220396
• Mobile No:	9404881540
• Registered e-mail	mjpv.iqac@gmail.com
• Alternate e-mail	hmpatil40@gmail.com
• Address	Tal.Dhadgaon, Dist.Nandurbar
• City/Town	Dhadgaon.
• State/UT	Maharashtra
• Pin Code	425414
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	KBC North Maharashtra university ,Jalgaon.				
• Name of the IQAC Coordinator	Prof. Suresh S. Pati				
• Phone No.	02595220396				
• Alternate phone No.	9403087581				
• Mobile	9403213968				
• IQAC e-mail address	mjpv.iqac@gmail.com				
• Alternate e-mail address	sureshpatildhd.sp@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://mjpvsc.org/wp-content/uploads/2023/07/AQAR-2019-20.pdf">https://mjpvsc.org/wp-content/uploads/2023/07/AQAR-2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mjpvsc.org/wp-content/uploads/2023/06/AcadmicCalender20-21.pdf">https://mjpvsc.org/wp-content/uploads/2023/06/AcadmicCalender20-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66.20	2005	01/03/2005	28/02/2010
<b>6.Date of Establishment of IQAC</b>			15/06/2017		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Our college has prepared plan of action. The academic year 2020-2021 is the COVID -19 pandemic period. We have tried our best and it was our social responsibility to carry out the situation by creating awareness among students and the society about corona virus and its effect on our day to day life. The faculty members created WhatsApp groups, Google classroom, zoom meeting for the teaching purpose. The college has organised online activities like webinar on environment, and discourse on Yoga.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
IQAC forms various committees.	IQAC has formed various committees on WhatsApp group..
Organize regular meeting of IQAC	During the COVID pandemic situation two meetings were conducted through WhatsApp chats.
To organize international discourse on Yoga.	International school on yoga was conducted on online mode.
IQ AC initiates to organize webinar on environment.	International symposium on Environmental and Vedic Wisdom, and International webinar cum mass plantation drive for Bamboo Mission were conducted
To organize webinar on Corona virus and its effects.	International webinar on post Corona scenario and need of sustainable development was conducted from 14/5/2020 to 17/05/2020.
To organize program on importance of MAHU flower .	A program on the importance of MAHU flowers for the purpose of hand sanitizer prepared from MAHU flowers was conducted.
Conduct online classes.	IQAC has suggested to conduct online classes because of the COVID 19 situation. The faculty members created WhatsApp group and others conducted the classes through Google classroom and zoom meetings.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Development committee	25/03/2019

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022	27/12/2022

**15. Multidisciplinary / interdisciplinary**

Ours college is affiliated to North Maharashtra University Jalgaon. The university adopted CBCS Pattern from 2020-21. The college focuses on a holistic development of the students. Majority of the students belongs to Schedule Tribe community. Its aim is to impart education to develop the intellectual, social, emotional and moral values. The college celebrates the days like International yoga day, birth anniversary of Mahatma Gandhi, International AIDS Day, Women day, International Literacy Day, International Population Day, NSS winter camp and other programs to bring all the students and all the faculties together from all disciplines of the college.

The affiliated University KBC NMU Jalgaon has introduced Environmental studies to first year class of Arts, Commerce, and Science. So made it mandatory to the first year students are all discipline study innovative curriculum which is credit based courses and projects. The environmental studies is very important towards the attainment of holistic and multidisciplinary education

**16. Academic bank of credits (ABC):**

Academic Bank of Credit is very important to facilitate to academic development of the students. It has adopted the pattern of CBCS as per the direction of the affiliated University. The affiliating university has vision to introduce ABC.

**17. Skill development:**

The college has not started any special course on Skill Development. But the affiliating University has focused on the skill development of the students of rural and tribal areas. It has included the Communication Skill topic in the subject like Compulsory English of Arts, Commerce and Science streams.

The curriculum covers the topics like speaking, introduce yourself, dialogue writing, interview skills, requests and group discussion. The college has tried its best to bring healthier and harmonious working environment.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our college is running degree courses. It has tried its best to spread rich heritage of India. The Collage is located in hilly and tribal area where tribal culture and its knowledge is very important. We adopted three language system for UG. English has been used as international language, Hindi as a national language and Marathi as a regional language. The College has English, Hindi and Marathi specialization. The subjects in Humanities discipline are taught in regional language of Maharashtra i.e Marathi.

We celebrate and organize various activities like Rangoli completion, singing and dancing competition, Marathi Bhasha Diwas, Hind Diwas in order to preserve Indian culture and traditions. It is a great pride for us that we also celebrate international Adiwasi Diwas, Holi and Wedding Dance of the tribal Community in order to preserve the local custom and culture of the Adiwasi community. We also inculcate Indian culture especially the Tribal culture by motivating our students to participate in the "Youth Festival "organized every year by the affiliating university, North Maharashtra University Jalgaon.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

North Maharashtra University, Jalgaon, frames the syllabus and the affiliated colleges have to follow the direction of the University in restructured programmes of included outcomes in the form of, objectives of the course and programs emphasis laid down what the students are expected what to know and learn and know through the curriculum and how much they are able to achieve it. At the end of the academic year, we discuss with the students about the outcome of the course and programs. We also conduct unit tests, tutorials seminars and workshops on the prescribed syllabi.

**20.Distance education/online education:**

NIL

**Extended Profile**

**1.Programme**

1.1 24

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 580

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 740

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 193

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

## 3.Academic

3.1 14

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 21

Number of Sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>24</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>580</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>740</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>193</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

### 3. Academic

3.1	<b>14</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



3.2	21
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	4.29
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	01
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Maharaj J.P. Valvi Arts, Commerce and Shri V.K.Kulkarni Science College is affiliated under the K.B.C.N.M. University Jalgaon and follows the syllabus set by the parent University. The college innovates within these established academic structures, committed to providing the best possible holistic development for its students.

Each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Through a series of interactive activities like classroom teaching, group discussions, power point presentations, quiz, debates, academic tests, etc. the students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis.

The student's performance is assessed through Continuous Internal Evaluation (CIE) by conducting Internal Assessment (IA) test and periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc.

Teaching plan and its execution through daily notes help the Principal and Heads of departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar. An Examination committee is formed at the college level which monitors the overall internal assessment process.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college has been prepared taking into consideration the declared calendar of the parent university (KBCNMU Jalgaon). This is so formed so as to give equal importance to sports, and other cultural events besides academics, for an all-round development of students with a sound mind and sound health. Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, departmental meetings, expert talks, and other co-curricular and extra-curricular activities. HOD prepares the class timetable, and teaching plan for the semester.. It is also displayed on the notice board of the college.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum** C. Any 2 of the above

**development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college champions an empathetic approach, endeavoring to raise the consciousness of our students about how gender-based inequalities, neglect of environmental concerns and lack of ethics hamper an individual's growth. This allows them to participate in society as mindful individuals.

The University has made it mandatory to study the "Constitution of India" for the students of Political Science to provide basic information about Indian constitution, to identify individual role and ethical responsibility towards society and to understand human rights and its implications. This course helps the students to gain knowledge, legal literacy and thereby to take competitive examinations. The University has added topics related to "Women's writing" and "Contemporary India: Women and Empowerment" into the curriculum of English Literature to enhance students' knowledge

and perspectives on gender issues. Every year the Institute is organizing woman's day celebration to respect the women force at all levels.. The University has made it compulsory to study "Environmental studies" in their regular curriculum to create awareness related to various environmental issues Students are motivated to take up projects related to environmental issues to overcome the identified problems.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

160

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1480**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

575

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The IQAC of the college regularly arranges meetings regarding progress of the students and their problems after the admission process are completed. Every academic year the Remedial Coaching Class Committee is formed by the IQAC. The committee performs its function for slow and advanced learners.

### Slow Learners

The faculty members give special attention to such students who secured less marks or who failed in the previous year examinations. For the slow learners, remedial coaching classes, tests, tutorials are conducted. Proper guidance, support and counselling are given to the slow learners.

The college conducts extra coaching classes for the difficult and hard subjects like English and others additional ready-made material is also provided by the department.

### Advanced Learners

The faculty members identify the advanced learners on the basis of the marks they obtained in the previous examination. Special

attention and care is taken in order to they optimize their potential as well as co- curricular activities.

They are motivated to participate in the events like Sports, NSS, Youth Festival, personality development programme and other college activities. They are also motivated to prepare for the competitive examination. For this purpose, special facilities are provided by the respective the departments and library.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
580	14

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods such as experimental learning participating learning and problem solving mythologies are used for enhancing learning experience.

The college has been trying it's best to enable the students to realize their potential and ability. The college organize seminar and workshop to encourage the student to participate and show their inbuilt skills. The departments also organize group discussion, debates, and story telling and essay writing competitions and the students participate actively. Several departments organize tours in order to acquire the knowledge of factories and geographical and industrial visits are also organized.

The faculty members also create Whatsapp groups so that the students can get knowledge of respective subject. The departments



also conduct group discussion and debates etc to improve the communication skill of the students.

The department of NSS plays very important role in creating social awareness among the students. It conducts various regular activities like tree plantation, Swachh Bharat Mission, environmental awareness, awareness on sickle cell anaemia and child marriage system etc. The students are encouraged to participate in youth festival to show their ability and their potential. Students Welfare department also organize various activities for the girls.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC takes initiative for the training of faculties so that they can impart quality education. Teaching learning through ICT is a need of the hours. Whatsapp group for each class and subjects are created for better and swifter communication. The faculties also sent Youtube videos on the groups.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

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File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated to North Maharashtra University, Jalgaon and it follows the rules and regulations, guidelines and directions of the concerned University to conduct internal assessment of the students. It is essential to upgrade the knowledge of the students a system of continuous assessment and evaluation is important.

The college conducts unit tests, class tests, tutorials, assignments and seminars for the internal assessment of students. The IQAC has formed the Internal Assessment and Evaluation Committee. It prepares time table and tests are taken. The mark lists are collected and uploaded on the university portal. The faculty members strictly follow the rules of the University for the Internal Assessment. The students are informed to remain present in the internal examinations.

Sometimes students are also given opportunities to retest if they failed in the subject. After the completion the process of internal assessment the obtained marks of the students are sent to the university through online mode to the university. If any error is found, the college immediately report to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The IQAC has formed Grievances Redressal Cell. Its function is to

resolve the grievance. There is complete transparency in the internal examination grievances. The committee looks into the matters regarding university and internal examinations.

At the beginning of the academic year the committee prepares a tentative schedule of internal examination and is displayed and communicated with the students.

In case of university examination Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in hall tickets etc. are directly reported to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to North Maharashtra University, Jalgaon. It follows the syllabi framed by the university. The affiliating university shows the programs, outcomes and post outcomes of the programs prescribed in the syllabi of each such subject.

The programs outcomes and course outcomes are displayed on the college website.

The college follows the curriculum of the affiliating university. The topic added by the university are related to the history of India, woman's related issues like gender discrimination, woman empowerment, ethics and moral education, the Constitution of India, human values, caste discrimination from ancient India. It is very useful for the students to study and pursue knowledge in this regard.

The teacher while leading focus on this issue, the process of understanding take place, in this manner and the excel the quality of teaching and learning. The college and teachers sometimes

arrange the programme on this issue. The faculties also participated in the workshop were programs outcomes are focussed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is affiliated to North Maharashtra University, Jalgaon. It follows the syllabi framed by the university. The affiliating university shows the programs, outcomes and post outcomes of the programs prescribed in the syllabi of each such subject.

The programs outcomes and course outcomes are displayed on the college website.

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The programs outcomes and course outcomes are displayed on the college website.

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The teacher while leading focus on this issue, the process of understanding take place, in this manner and the excel the quality of teaching and learning. The college and teachers sometimes arrange the programme on this issue. The faculties also participated in the workshop were programs outcomes are focussed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

129

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mjpgvsc.org>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of college get exposed to the less privileged section of the society in the neighbourhood community through the extension activities conducted by the college. This leads to their holistic development. Students are encouraged to participate in the awareness programmes like psychological counselling for COVID-19 positive patients and their family members, Beat COVID - Helpers Skills, COVID-19 Awareness Quiz, Preparing and distribution of mask, distribution of food grains to economically poor people, to create awareness by making posters on precaution of Corona through social media and creating awareness about how to wash hands and how to use sanitizer. To measure temperature and respiratory, to guide people for downloading Arogya Setu App and IGOT health app for awareness. Involvement of students in cleanliness and



sanitization drives in PHCs, to create awareness among people about vaccination and helped Police.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The primary objectives of the college is to provide the excellence in education to strength of tribal belt of the Dhadgaon Taluka. The college provides lush green campus spreading in about 05 acres, area where in approximate 20x220 Sq. Ft., built up area with classrooms, Science library, laboratory, offices, playground.

**IQAC and Principal Office:** IQAC is any college is a significant administrative body responsible to initiate plan and supervise various activities.

**Classrooms:** The College has classrooms to conduct regular classes in the building to ensure its optimal utilization beside conducting regular classes the classrooms are used for conducting unit test, tutorials, internal exams annual and semester examination department and meeting mentoring session association activity training programs. The college has total tenclass rooms.

**Laboratories:** There are six laboratories functioning in the institution (Chemistry Zoology Botany Geography, Mathematics and Physics) for the UG students.

**Library:** A library is a curated collection of sources of information and includes books, periodical, newspapers, maps, prints, documents books etc.

**Staff Room:** There are there is a one well-furnished staff room in college campus for the faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate physical sport facility for the students. For all round development of the student various sports activity are organized by the college the college has a big playground to serve the needs of students. The students of our college belong to schedule tribe community. They are very active in sports and games. They actively participate in athletics and other games. The college sport team participate in various sport activity. The college has yoga center under sport department which is continuously organizing various program on yoga.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://mjpvsc.org/facility/">https://mjpvsc.org/facility/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

00

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

##### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

09

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**      **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

yes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

227

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>



**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**E. none of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0000

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution**

participated during the year (organized by the institution/other institutions)

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

## Vision

- To impart qualitative and valuable services in the field of higher education to the residents of Dhadgaon and nearby areas.
- To make at least one graduate from each Hamlet.
- To attain community and social development through infrastructure facilities of the institution

## Mission

- To ensure and inculcate perfect discipline in terms of regularity, sincerity, and punctuality among the students so that they contribute to the society and nation as the most responsible and respectable citizens.
- To aim for holistic personality development in association with various social and cultural organizations.
- To provide a platform to the students, by allowing them to face the challenges of the competitive world with almost utilization of their potential in sports.

File Description	Documents
Paste link for additional information	<a href="https://mjpvsc.org/about-us/">https://mjpvsc.org/about-us/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A report of activities is prepared by each committee at the end of every academic year. Our management is fairly democratic and decentralized and decisions are taken collectively in its meetings. The management members hold informal meetings with the teaching and non-teaching staff. The needs, problems, and concerns of the institutions are represented by the Principal in the management meetings i.e. College Development Committee. The constitution of the Trust has a provision for sending teacher's representatives to the management. The concerns of the employees are represented through them. The teachers have their say in the management and can participate in the decision-making process of the institution. Secondly, the college development committee, IQAC, and various committees for the regular curricular, co-curricular, and extracurricular activities also participate in the

decision-making process of the college. These committees are responsible for the regular activities of the college. The management of the college takes regular feedback from the teachers, and students, and decides the policy accordingly. All the management members of the institution live in and around the town. They visit the campus frequently and hold informal talks with the teaching and non-teaching staff..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Specific Aims and Objectives of the Perspective Plan

- To take efforts to introduce PG courses.
- To develop the infrastructure and support facilities of the college to fulfill the needs of the ever-growing students' strengths, like more classrooms, more laboratories, sports facilities, seminar hall, etc. Upgradation of the laboratories with the latest lab equipment.
- Enrichment of the central library with textbooks, reference books, and books on competitive exams, etc.
- Renovation of laboratories concerning flooring, furniture, etc.
- Improving the research by the faculty of the college both qualitatively and quantitatively, increasing the number of publications by the faculties.
- To get PG course sanctioned by the affiliating university to cater to the need of the ever-growing strength of the students.
- Improving the students' participation in various curricular activities like sports, Avishkar, Yuvarang, and other competitions like elocution, debating, story telling, and folk dance of tribal community.
- To strengthen the alumni association and its activities.
- The implementation of the strategic plan is monitored from time to time by the Principal and IQAC through periodic meetings.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Administrative Setup:** The administrative setup consists of the Principal followed by the Office Superintendent, Head Clerk, Junior Clerks, Assistants, and Attendants. The organization of departments includes Heads of Departments, Associate Professors, Assistant Professors stage-1 and 2, and a Physical Director, Librarian. The formal organizational structure of the library staff includes the Librarian.

**Service Rules:** For the service conditions and rules, the college follows the rules and regulations laid down by KBC, NM University, Jalgaon, UGC, New Delhi, and the Government of Maharashtra.

**Procedures for Recruitment:** The vacant posts are recruited with the permission of NMU and NOC of the Joint Director, Jalgaon region Jalgaon. The Affiliating University forms a selection committee that recommends the candidate for the appointment of teachers. College staff recruitment is carried out by Permanent Posts (Grant-in-aid): These posts are recruited by the Government of Maharashtra according to the norms of the University and UGC.

**Procedures for Promotion:** The promotion is allotted according to KBC, NM University, Jalgaon, UGC, New Delhi, and the Government of Maharashtra.

#### Grievance Redressal Mechanism

**Mechanisms for grievance redressal:**

- a) Students' direct access to authorities
- b) Student's suggestion Box
- c) Student Council

d) The Alumni Association

e) College Committees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Maharaj J. P. Valvi Arts, Commerce and Shri V.K. Kulkarni Science College, Dhadgaon appreciate the contribution of the employees towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency. The following welfare schemes are available in the college for teaching and non-teaching staff Adiwasi Satpuda Shikshan Prasarak Mandal, Karmachari Sahakari Patpedhi Maryadit: Our Co-operative Credit society provides loan facilities such as; Ordinary Loan, Emergency Loans, Loan on Contributions and special loan for various purposes.



**Study Leave:** For Research work/FIP/FDP etc.

**Duty Leave:** For Participation in Seminars, Conferences, and Workshops, Medical Leave, Maternity Leave, Paternity Leave,

**Employees Provident Fund Scheme Medical Reimbursement:** The faculties and staff members receive the medical expenses incurred for treatment from the state government. Such proposals are forwarded and recommended through the college.

1 Group accident Insurance Scheme for all teaching non-teaching staff

2 Duty Leave

3 Medical Leave

4 Maternity Leave

5 Paternity Leave

6 Medical Reimbursement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010, and fourth amendments thereafter. Currently, the college follows the guidelines of UGC regulation, 2018. These Regulations can be called the University Grants Commission. (Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. The API-PBAS forms are submitted to the IQAC by all the faculty members. The faculty performance is assessed by the HODs, IQAC, and the Principal based on API and PBAS forms, and necessary action is taken for the CAS (Career advancement scheme) benefits. The teacher's performance appraisal forms consist of Category I: Teaching, Learning, and Evaluation Related Activities Category: II: Professional Development, Co-curricular, and Extension activities Category: III: Research and Academic Contributions. Evaluation by students - The College collects structural feedback from students on teachers' performance at the end of every academic year for further improvement and implementation. Performance Appraisal System for non-teaching staff: Confidential reports - The overall performance of the non-teaching staff is evaluated by the Office Superintendent and the confidential report is submitted to the Principal for the final evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts external financial audits regularly. The college has a two-tier financial audit system. The external audit takes place at the end of the financial year. External Audit - In the second stage, the audit is carried out by B.L. Patil & CO Chartered Accountant, Dombivli (West) Transaction for internal audits to audit the documents of the college. The internal auditor submits his report to the college. The external auditors also submit the audit report to the college. Both audit reports are evaluated and compliance reports are sought if any, from the accounts section. The Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon), and Accountant General, Mumbai. The college also ensures the timely submission of audited utilization certificates to various funding agencies. The objections raised in the audit reports are first discussed with College Development Committee. The committee gives suggestions to settle the objections. The objections which are easy to settle at the college level are initially settled as per the rules of management and Government audit rules. The remaining objections are settled as per the guidelines of Adiwasi Satpuda Shikshan Prasarak Mandal, Dhadgaon.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial sources of the college are: A salary grant is received from the Government of Maharashtra. Grants received from NMU Jalgaon under the Quality Improvement Programme (QIP) for carrying out various academic programs like seminars, conferences workshops, and expert lecture series. 70 percent of Grants are received from KBC, NM University, Jalgaon for implementing the Earn & Learn Scheme and 100% for the N.S.S. Grant received from KBC, NM University, Jalgaon for VCRMS Research Project. EBC and BC scholarship grants are received from the Governments of Maharashtra and India. Admission, tuition, and other fees are collected by the college from students.

Medical reimbursement grants, and other grants (Bank Interest, Common dues, fees charged for issue of certificates). Optimum utilization of financial resources: The following system is adopted by the college for the optimal utilization of resources; The College invites requirements from all departments and accordingly prepares the budgetary plan.

#### Purchase Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Augmentation of teaching-learning facilities to cope with the changing competitive scenario IQAC has tried to keep pace with the ICT-enabled teaching-learning process. As a result of this, over the years IQAC has started to facilitate the teaching-learning process, IQAC has pursued the up-gradation of laboratories and enrichment of the central library. Enriching Research Culture in the College IQAC of the college plays an important role in inculcating research culture in the college. The research output during the year can be stated in brief as follow:

Paper published (National/International): 07

Seminars/ Conferences Attended: 06

Refresher Course Attended: 07

Orientation Course Attended: 0

Faculty Development Programme Attended: 02

Short Term Course Attended: 01

Besides the IQAC has taken following initiatives for the institutionalization of the quality culture in the college; Preparation of Academic Calendar and formation of college committees. IQAC conducts periodic meetings and takes stock of the teaching-learning process. IQAC submits Annual Quality Assurance Reports (IQAR) and self-study reports (SSR) IQAC monitors the work of various committees Collection and analysis of feedback from all the students and teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nil

File Description	Documents
Annual gender sensitization action plan	<a href="https://mjpgvsc.org/wp-content/uploads/2023/07/Annual-Gender-Senstization-action-plan.-new.pdf">https://mjpgvsc.org/wp-content/uploads/2023/07/Annual-Gender-Senstization-action-plan.-new.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://mjpgvsc.org/facility/">https://mjpgvsc.org/facility/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The IQAC has constituted the 'Green Audit and environmental audit committee'. This committee performs its function by arranging a meeting to decide the management of waste materials like solid, liquid, and e-waste materials and other environmental issues. A few steps outlined below are identified for the waste management process.

#### STEPS OF WASTE MANAGEMENT

##### 1. Survey of waste:

Firstly we identify sources of waste and types of waste generated on the college campus are identified. We survey the waste material.

##### 2.Sources of Wastes from where waste generated:



The committee has identified the places from where the wastes are generated.

1. Principal Office
2. Administrative Office
3. Library building
4. Seminar Halls and Students Classrooms
5. Play Ground
6. Various Departments
7. Laboratories.
8. Toilets and Urinal

### 3.Types of Wastes and Existing Practices of waste disposal

After finding the places from where waste is generated, the next step is to dispose of the different types of waste (wet, dry, and hazardous waste) as per the plan mentioned in the table below.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** E. None of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Nil**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Nil**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes** **B. Any 3 of the above**

**professional ethics programmes for students, teachers, administrators and other staff**      **4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Nil**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Biodiversity conservation
2. Water conservation

<https://mjpvc.org/best-practices/>

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College is located in Satpuda Mountain, The region is hilly, remote and high cliffs of mountain. The purpose or aim of the starting of the college was to bring the tribal students into the main stream of higher education and uplift them socially, economically and educationally.

Our effort is to create awareness among the students about their own incredible tribal culture, which is the most unique culture of the world. India has unity in diversity, and tribal culture is heritage of India. . The faculty members have created interests among the students to study hard and be ready for the challenges of the world. Today, we live in the modern world and in the name of fashion and modernity, we are going away from the tradition, custom and culture of the nation. So, it is our duty to preserve the tribal culture with the help of organising various events and programs.

Every year we celebrate international tribal day on Ninth August. Students actively participate and show their skills of folk dancing, singing and the music. We also organise cultural programs in our college. We send the students for the youth festival organised by the affiliating University..

<https://mjpvsc.org/distinctiveness/>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Maharaj J.P. Valvi Arts, Commerce and Shri V.K.Kulkarni Science College is affiliated under the K.B.C.N.M. University Jalgaon and follows the syllabus set by the parent University. The college innovates within these established academic structures, committed to providing the best possible holistic development for its students.

Each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Through a series of interactive activities like classroom teaching, group discussions, power point presentations, quiz, debates, academic tests, etc. the students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis.

The student's performance is assessed through Continuous Internal Evaluation (CIE) by conducting Internal Assessment (IA) test and periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc.

Teaching plan and its execution through daily notes help the Principal and Heads of departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar. An Examination committee is formed at the college level which monitors the overall internal assessment process.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college has been prepared taking into consideration the declared calendar of the parent university (KBCNMU Jalgaon). This is so formed so as to give equal importance to sports, and other cultural events besides academics, for an all-round development of students with a sound mind and sound health. Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, departmental meetings, expert talks, and other co-curricular and extra-curricular activities. HOD prepares the class timetable, and teaching plan for the semester.. It is also displayed on the notice board of the college.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
21	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
00	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
00	



File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college champions an empathetic approach, endeavoring to raise the consciousness of our students about how gender-based inequalities, neglect of environmental concerns and lack of ethics hamper an individual's growth. This allows them to participate in society as mindful individuals.

The University has made it mandatory to study the "Constitution of India" for the students of Political Science to provide basic information about Indian constitution, to identify individual role and ethical responsibility towards society and to understand human rights and its implications. This course helps the students to gain knowledge, legal literacy and thereby to take competitive examinations. The University has added topics related to "Women's writing" and "Contemporary India: Women and Empowerment" into the curriculum of English Literature to enhance students' knowledge and perspectives on gender issues. Every year the Institute is organizing woman's day celebration to respect the women force at all levels.. The University has made it compulsory to study "Environmental studies" in their regular curriculum to create awareness related to various environmental issues Students are motivated to take up projects related to environmental issues to overcome the identified problems.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

160

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1480

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

575

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The IQAC of the college regularly arranges meetings regarding progress of the students and their problems after the admission process are completed. Every academic year the Remedial Coaching Class Committee is formed by the IQAC. The committee performs its function for slow and advanced learners.

### Slow Learners

The faculty members give special attention to such students who secured less marks or who failed in the previous year examinations. For the slow learners, remedial coaching classes, tests, tutorials are conducted. Proper guidance, support and counselling are given to the slow learners.

The college conducts extra coaching classes for the difficult and hard subjects like English and others additional ready-made material is also provided by the department.

### Advanced Learners

The faculty members identify the advanced learners on the basis of the marks they obtained in the previous examination. Special attention and care is taken in order to they optimize their potential as well as co- curricular activities.

They are motivated to participate in the events like Sports, NSS, Youth Festival, personality development programme and other college activities. They are also motivated to prepare for the competitive examination. For this purpose, special facilities are provided by the respective the departments and library.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
580	14

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods such as experimental learning participating learning and problem solving mythologies are used for enhancing learning experience.

The college has been trying it's best to enable the students to realize their potential and ability. The college organize seminar and workshop to encourage the student to participate and show their inbuilt skills. The departments also organize group discussion, debates, and story telling and essay writing competitions and the students participate actively. Several departments organize tours in order to acquire the knowledge of factories and geographical and industrial visits are also organized.

The faculty members also create Whatsapp groups so that the students can get knowledge of respective subject. The departments also conduct group discussion and debates etc to improve the communication skill of the students.

The department of NSS plays very important role in creating social awareness among the students. It conducts various regular activities like tree plantation, Swachh Bharat Mission, environmental awareness, awareness on sickle cell anaemia and child marriage system etc. The students are encouraged to participate in youth festival to show their ability and their

potential. Students Welfare department also organize various activities for the girls.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC takes initiative for the training of faculties so that they can impart quality education. Teaching learning through ICT is a need of the hours. Whatsapp group for each class and subjects are created for better and swifter communication. The faculties also sent Youtube videos on the groups.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

<b>14</b>	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
<b>00</b>	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
<b>14</b>	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
<b>2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and</b>	

mode. Write description within 200 words.

The institution is affiliated to North Maharashtra University, Jalgaon and it follows the rules and regulations, guidelines and directions of the concerned University to conduct internal assessment of the students. It is essential to upgrade the knowledge of the students a system of continuous assessment and evaluation is important.

The college conducts unit tests, class tests, tutorials, assignments and seminars for the internal assessment of students. The IQAC has formed the Internal Assessment and Evaluation Committee. It prepares time table and tests are taken. The mark lists are collected and uploaded on the university portal. The faculty members strictly follow the rules of the University for the Internal Assessment. The students are informed to remain present in the internal examinations.

Sometimes students are also given opportunities to retest if they failed in the subject. After the completion the process of internal assessment the obtained marks of the students are sent to the university through online mode to the university. If any error is found, the college immediately report to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The IQAC has formed Grievances Redressal Cell. Its function is to resolve the grievance. There is complete transparency in the internal examination grievances. The committee looks into the matters regarding university and internal examinations.

At the beginning of the academic year the committee prepares a tentative schedule of internal examination and is displayed and communicated with the students.

In case of university examination Grievances of the students such as online examination form, incorrect entry of marks,



queries related to subject codes/programs, wrong entries in hall tickets etc. are directly reported to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to North Maharashtra University, Jalgaon. It follows the syllabi framed by the university. The affiliating university shows the programs, outcomes and post outcomes of the programs prescribed in the syllabi of each such subject.

The programs outcomes and course outcomes are displayed on the college website.

The college follows the curriculum of the affiliating university. The topic added by the university are related to the history of India, woman's related issues like gender discrimination, woman empowerment, ethics and moral education, the Constitution of India, human values, caste discrimination from ancient India. It is very useful for the students to study and pursue knowledge in this regard.

The teacher while leading focus on this issue, the process of understanding take place, in this manner and the excel the quality of teaching and learning. The college and teachers sometimes arrange the programme on this issue. The faculties also participated in the workshop were programs outcomes are focussed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is affiliated to North Maharashtra University, Jalgaon. It follows the syllabi framed by the university. The affiliating university shows the programs, outcomes and post outcomes of the programs prescribed in the syllabi of each such subject.

The programs outcomes and course outcomes are displayed on the college website.

The college is affiliated to North Maharashtra University, Jalgaon. It follows the syllabi framed by the university. The affiliating university shows the programs, outcomes and post outcomes of the programs prescribed in the syllabi of each such subject.

The programs outcomes and course outcomes are displayed on the college website.

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The teacher while leading focus on this issue, the process of understanding take place, in this manner and the excel the quality of teaching and learning. The college and teachers sometimes arrange the programme on this issue. The faculties also participated in the workshop were programs outcomes are focussed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

129

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mjpgvsc.org>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of college get exposed to the less privileged section of the society in the neighbourhood community through the extension activities conducted by the college. This leads to their holistic development. Students are encouraged to participate in the awareness programmes like psychological counselling for COVID-19 positive patients and their family members, Beat COVID - Helpers Skills, COVID-19 Awareness Quiz, Preparing and distribution of mask, distribution of food grains to economically poor people, to create awareness by making posters on precaution of Corona through social media and creating awareness about how to wash hands and how to use

sanitizer. To measure temperature and respiratory, to guide people for downloading Arogya Setu App and IGOT health app for awareness. Involvement of students in cleanliness and sanitization drives in PHCs, to create awareness among people about vaccination and helped Police.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The primary objectives of the college is to provide the excellence in education to strength of tribal belt of the Dhadgaon Taluka. The college provides lush green campus spreading in about 05 acres, area where in approximate 20x220 Sq. Ft., built up area with classrooms, Science library, laboratory, offices, playground.

**IQAC and Principal Office:** IQAC is any college is a significant administrative body responsible to initiate plan and supervise various activities.

**Classrooms:** The College has classrooms to conduct regular classes in the building to ensure its optimal utilization beside conducting regular classes the classrooms are used for conducting unit test, tutorials, internal exams annual and semester examination department and meeting mentoring session association activity training programs. The college has total tenclass rooms.

**Laboratories:** There are six laboratories functioning in the institution (Chemistry Zoology Botany Geography, Mathematics and Physics) for the UG students.

**Library:** A library is a curated collection of sources of



information and includes books, periodical, newspapers, maps, prints, documents books etc.

Staff Room: There are there is a one well-furnished staff room in college campus for the faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate physical sport facility for the students. For all round development of the student various sports activity are organized by the college the college has a big playground to serve the needs of students. The students of our college belong to schedule tribe community. They are very active in sports and games. They actively participate in athletics and other games. The college sport team participate in various sport activity. The college has yoga center under sport department which is continuously organizing various program on yoga.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://mjpvsc.org/facility/">https://mjpvsc.org/facility/</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

E. None of the above

<b>resources</b>	
<b>File Description</b>	<b>Documents</b>
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
<b>4.3 - IT Infrastructure</b>	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Nil	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

09

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

yes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

227

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>E. none of the above</b>
---	-----------------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
00

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>C. Any 2 of the above</b>
--	------------------------------

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0000

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded



5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision**

- To impart qualitative and valuable services in the field of higher education to the residents of Dhadgaon and nearby areas.
- To make at least one graduate from each Hamlet.
- To attain community and social development through infrastructure facilities of the institution

**Mission**

- To ensure and inculcate perfect discipline in terms of regularity, sincerity, and punctuality among the students so that they contribute to the society and nation as the most responsible and respectable citizens.
- To aim for holistic personality development in association with various social and cultural organizations.
- To provide a platform to the students, by allowing them to face the challenges of the competitive world with almost utilization of their potential in sports.

File Description	Documents
Paste link for additional information	<a href="https://mjpvsc.org/about-us/">https://mjpvsc.org/about-us/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A report of activities is prepared by each committee at the end of every academic year. Our management is fairly democratic and decentralized and decisions are taken collectively in its meetings. The management members hold informal meetings with the teaching and non-teaching staff. The needs, problems, and concerns of the institutions are represented by the Principal in the management meetings i.e. College Development Committee. The constitution of the Trust has a provision for sending teacher's representatives to the management. The concerns of the employees are represented through them. The teachers have their say in the management and can participate in the decision-making process of the institution. Secondly, the college development committee, IQAC, and various committees for the regular curricular, co-curricular, and extracurricular activities also participate in the decision-making process of the college. These committees are responsible for the regular activities of the college. The management of the college takes regular feedback from the teachers, and students, and decides the policy accordingly. All the management members of the institution live in and around the town. They visit the campus frequently and hold informal talks with the teaching and non-teaching staff..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Specific Aims and Objectives of the Perspective Plan

- To take efforts to introduce PG courses.
- To develop the infrastructure and support facilities of the college to fulfill the needs of the ever-growing students' strengths, like more classrooms, more laboratories, sports facilities, seminar hall, etc. Upgradation of the laboratories with the latest lab equipment.
- Enrichment of the central library with textbooks, reference books, and books on competitive exams, etc.
- Renovation of laboratories concerning flooring,

furniture, etc.

- Improving the research by the faculty of the college both qualitatively and quantitatively, increasing the number of publications by the faculties.
- To get PG course sanctioned by the affiliating university to cater to the need of the ever-growing strength of the students.
- Improving the students' participation in various curricular activities like sports, Avishkar, Yuvarang, and other competitions like elocution, debating, story telling, and folk dance of tribal community.
- To strengthen the alumni association and its activities.
- The implementation of the strategic plan is monitored from time to time by the Principal and IQAC through periodic meetings.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Administrative Setup:** The administrative setup consists of the Principal followed by the Office Superintendent, Head Clerk, Junior Clerks, Assistants, and Attendants. The organization of departments includes Heads of Departments, Associate Professors, Assistant Professors stage-1 and 2, and a Physical Director, Librarian. The formal organizational structure of the library staff includes the Librarian.

**Service Rules:** For the service conditions and rules, the college follows the rules and regulations laid down by KBC, NM University, Jalgaon, UGC, New Delhi, and the Government of Maharashtra.

**Procedures for Recruitment:** The vacant posts are recruited with the permission of NMU and NOC of the Joint Director, Jalgaon region Jalgaon. The Affiliating University forms a selection committee that recommends the candidate for the appointment of teachers. College staff recruitment is carried out by Permanent

**Posts (Grant-in-aid):** These posts are recruited by the Government of Maharashtra according to the norms of the University and UGC.

**Procedures for Promotion:** The promotion is allotted according to KBC, NM University, Jalgaon, UGC, New Delhi, and the Government of Maharashtra.

**Grievance Redressal Mechanism**

**Mechanisms for grievance redressal:**

- a) Students' direct access to authorities
- b) Student's suggestion Box
- c) Student Council
- d)The Alumni Association
- e) College Committees.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Maharaj J. P. Valvi Arts, Commerce and Shri V.K. Kulkarni Science College, Dhadgaon appreciate the contribution of the employees towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency. The following welfare schemes are available in the college for teaching and non-teaching staff  
Adiwasi Satpuda Shikshan Prasarak Mandal, Karmachari Sahakari Patpedhi Maryadit: Our Co-operative Credit society provides loan facilities such as; Ordinary Loan, Emergency Loans, Loan on Contributions and special loan for various purposes.

Study Leave: For Research work/FIP/FDP etc.

Duty Leave: For Participation in Seminars, Conferences, and Workshops, Medical Leave, Maternity Leave, Paternity Leave,

Employees Provident Fund Scheme Medical Reimbursement: The faculties and staff members receive the medical expenses incurred for treatment from the state government. Such proposals are forwarded and recommended through the college.

1 Group accident Insurance Scheme for all teaching non-teaching staff

2 Duty Leave

3 Medical Leave

4 Maternity Leave

**5 Paternity Leave**

**6 Medical Reimbursement**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The College has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010, and fourth amendments thereafter. Currently, the college follows the



guidelines of UGC regulation, 2018. These Regulations can be called the University Grants Commission. (Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. the API-PBAS forms are submitted to the IQAC by all the faculty members. The faculty performance is assessed by the HODs, IQAC, and the Principal based on API and PBAS forms, and necessary action is taken for the CAS (Career advancement scheme) benefits. The teacher's performance appraisal forms consist of Category I: Teaching, Learning, and Evaluation Related Activities Category: II: Professional Development, Co-curricular, and Extension activities Category: III: Research and Academic Contributions. Evaluation by students - The College collects structural feedback from students on teachers' performance at the end of every academic year for further improvement and implementation. Performance Appraisal System for non-teaching staff: Confidential reports - The overall performance of the non-teaching staff is evaluated by the Office Superintendent and the confidential report is submitted to the Principal for the final evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts external financial audits regularly. The college has a two-tier financial audit system. The external audit takes place at the end of the financial year. External Audit - In the second stage, the audit is carried out by B.L. Patil & CO Chartered Accountant, Dombivli (West) Transaction for internal audits to audit the documents of the college. The internal auditor submits his report to the college. The external auditors also submit the audit report to the college. Both audit reports are evaluated and compliance reports are sought if any, from the accounts section. The Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon), and Accountant General, Mumbai. The college also

ensures the timely submission of audited utilization certificates to various funding agencies. The objections raised in the audit reports are first discussed with College Development Committee. The committee gives suggestions to settle the objections. The objections which are easy to settle at the college level are initially settled as per the rules of management and Government audit rules. The remaining objections are settled as per the guidelines of Adiwasi Satpuda Shikshan Prasarak Mandal, Dhadgaon.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The financial sources of the college are: A salary grant is received from the Government of Maharashtra. Grants received from NMU Jalgaon under the Quality Improvement Programme (QIP) for carrying out various academic programs like seminars, conferences workshops, and expert lecture series. 70 percent of Grants are received from KBC, NM University, Jalgaon for implementing the Earn & Learn Scheme and 100% for the N.S.S. Grant received from KBC, NM University, Jalgaon for VCRMS Research Project. EBC and BC scholarship grants are received

from the Governments of Maharashtra and India. Admission, tuition, and other fees are collected by the college from students.

Medical reimbursement grants, and other grants (Bank Interest, Common dues, fees charged for issue of certificates). Optimum utilization of financial resources: The following system is adopted by the college for the optimal utilization of resources; The College invites requirements from all departments and accordingly prepares the budgetary plan.

#### Purchase Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Augmentation of teaching-learning facilities to cope with the changing competitive scenario IQAC has tried to keep pace with the ICT-enabled teaching-learning process. As a result of this, over the years IQAC has started to facilitate the teaching-learning process, IQAC has pursued the up-gradation of laboratories and enrichment of the central library. Enriching Research Culture in the College IQAC of the college plays an important role in inculcating research culture in the college. The research output during the year can be stated in brief as follow:

Paper published (National/International): 07

Seminars/ Conferences Attended: 06

Refresher Course Attended: 07

Orientation Course Attended: 0

Faculty Development Programme Attended: 02

Short Term Course Attended: 01

Besides the IQAC has taken following initiatives for the institutionalization of the quality culture in the college; Preparation of Academic Calendar and formation of college committees. IQAC conducts periodic meetings and takes stock of the teaching-learning process. IQAC submits Annual Quality Assurance Reports (IQAR) and self-study reports (SSR) IQAC monitors the work of various committees Collection and analysis of feedback from all the students and teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

### INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nil

File Description	Documents
Annual gender sensitization action plan	<a href="https://mjpgvsc.org/wp-content/uploads/2023/07/Annual-Gender-Sensitization-action-plan.-new.pdf">https://mjpgvsc.org/wp-content/uploads/2023/07/Annual-Gender-Sensitization-action-plan.-new.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://mjpgvsc.org/facility/">https://mjpgvsc.org/facility/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The IQAC has constituted the 'Green Audit and environmental audit committee'. This committee performs its function by arranging a meeting to decide the management of waste materials like solid, liquid, and e-waste materials and other environmental issues. A few steps outlined below are identified for the waste management process.

#### STEPS OF WASTE MANAGEMENT

##### 1. Survey of waste:

Firstly we identify sources of waste and types of waste generated on the college campus are identified. We survey the waste material.

##### 2.Sources of Wastes from where waste generated:

The committee has identified the places from where the wastes are generated.

1. Principal Office
2. Administrative Office
3. Library building
4. Seminar Halls and Students Classrooms
5. Play Ground
6. Various Departments
7. Laboratories.
8. Toilets and Urinal

##### 3.Types of Wastes and Existing Practices of waste disposal

After finding the places from where waste is generated, the next step is to dispose of the different types of waste (wet, dry, and hazardous waste) as per the plan mentioned in the table below.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>E. None of the above</b>
--	-----------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<b>E. None of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and</b>	<b>E. None of the above</b>

**energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded



7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Nil

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Nil

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nil

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Biodiversity conservation
2. Water conservation

<https://mjpvsc.org/best-practices/>

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College is located in Satpuda Mountain, The region is hilly, remote and high cliffs of mountain. The purpose or aim of the starting of the college was to bring the tribal students into the main stream of higher education and uplift them socially, economically and educationally.

Our effort is to create awareness among the students about their own incredible tribal culture, which is the most unique culture of the world. India has unity in diversity, and tribal culture is heritage of India. . The faculty members have created interests among the students to study hard and be ready for the challenges of the world. Today, we live in the modern world and in the name of fashion and modernity, we are going away from the tradition, custom and culture of the nation. So, it is our duty to preserve the tribal culture with the help of organising various events and programs.

Every year we celebrate international tribal day on Ninth August. Students actively participate and show their skills of folk dancing, singing and the music. We also organise cultural programs in our college. We send the students for the youth festival organised by the affiliating University..

<https://mjpvsc.org/distinctiveness/>

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. To fill up vacant posts of Principal and Physical director.
2. To encourage teachers for improving their API score.

3. To arrange workshops on personality development and soft-skill enhancement.
4. To organise the meetings of Alumni, teacher parent association more frequently.
5. To motivate teaching and -teaching staff to attend training courses