



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ADIWASI SATPUDA SHIKSHAN PRASARAK MANDAL, DHADGAON, SANCHALIT
Name of the head of the Institution	Dr. Hiralal Mangal Patil
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02595220396
Mobile no.	9404881540
Registered Email	mjpv.iqac@gmail.com
Alternate Email	hmpatil40@gmail.com
Address	Tal.Dhadgaon, Dist.Nandurbar
City/Town	Dhadgaon
State/UT	Maharashtra
Pincode	425414

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Prof. Suresh S. Patil			
Phone no/Alternate Phone no.		02595220396			
Mobile no.		9403087581			
Registered Email		sureshpatildhd.sp@gmail.com			
Alternate Email		mjpv.iqac@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://mjpvsc.org/wp-content/uploads/2023/07/AQAR-2018-19-pdf.pdf">https://mjpvsc.org/wp-content/uploads/2023/07/AQAR-2018-19-pdf.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://mjpvsc.org/wp-content/uploads/2023/06/AcadmicCalender19-20.pdf">https://mjpvsc.org/wp-content/uploads/2023/06/AcadmicCalender19-20.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.20	2005	01-Mar-2005	28-Feb-2010
<b>6. Date of Establishment of IQAC</b>			15-Jun-2017		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Regular IQAC Meeting		19-Jun-2019		15	

	01	
Regular IQAC Meeting	05-Sep-2019 01	16
Regular IQAC Meeting	04-Jan-2020 01	16
Regular IQAC Meeting	07-Mar-2020 01	16

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Faculties participated in research activities. ? Conducted Remedial coaching classes and competitive examination classes. ? Participation of student in cultural activities workshop on women empowerment and women security. ? Organized awareness programme on Environment. Organized NSS State Level camp.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Plan to prepare and submit AQAR of the last academic year.	AQAR of the last academic year was prepared and submitted to the College Development Committee and it was decided to submit the AQAR to the NAAC, but the preparation of college Website was in process, as the technical problem the college has faced. So, we are unable to submit the AQAR report to the NAAC.
Motivate the faculty members to participate in the training courses and research activities.	IQAC has always to motivate the faculty members to participate in the training programs and the research activities. The faculties participated and published 13 research papers. Seven faculties have participated in the Refresher Course and another two have completed FDP course. And one member also participated in STC.
To form various committees for the implementation and smooth running of the college.	At the beginning of the academic year 2019-20 the IQAC of the college has formed various committees and the committees have conducted programs and activities. The regular meeting of the committees were arrange for the smooth running of the college
To organize student oriented activities.	The college and its committees have organized and conducted various programs and events for the holistic development of the students. The celebration of birth and death anniversaries of the national heroes. Essay writing competition, debating, quizzes, general knowledge competition, tree plantation, workshop on personality development, Marathi Bhasha Divas, Hindi Day etc were organized.
To organise extracurricular, co-curricular and extension activities.	The college and its department and committees have conducted various programs for the holistic development of the student and make them responsible citizen of India. Programs on diversity, regional festival, youth day, teacher day, science day were celebrated. Many programs on the rights and duties of the students were celebrated. Date and birth anniversaries of the National Heroes and their contribution in the freedom movement of India and to the development of India. Many cultural

	<p>activities like folk dance, folk song and presentation of the folk dance in the Youth festival as well as the cultural activities of the departments. The students actively participated and presented Tribal folk dance in the Youth festival organized by the affiliating university. The college has organize the State level NSS camp in association with the affiliating university.</p>
<p>To organize activities and workshop for the empowerment of women.</p>	<p>The department of NSS, the Student welfare department and Yuvati Sabha organized the programs for the rights, security of women. The Student welfare department organized the workshops for the girl students. Women Harassment Cell organized programs on the laws of domestic violence, and various ACT for the security of women from the harassment and violence.</p>
<p>To interact with social surrounding.</p>	<p>The college is located in hilly tribal and remote area. We are aware of the social problems and issues. Our emphasis is on the issues faced by the community. Department of NSS and social welfare department as well as Yuvati Sabha have taken initiatives in this direction. Students participated in various activities like AIDS day, awareness program on child labor, Dakhin tradition, health and hygiene program on sickle cell anemia, social awareness program on cleanliness, Karate training for the girls, work shop on the laws for women and girls, environment oriented program on tree plantation in the adopted village, literacy day, Teach Girl Save Girl, Students of NSS also built Vanrai Dam in the adopted village.</p>
<p>To organize placement camp.</p>	<p>The college organized placement camp for the last year students. There were twenty students participated in the placement camp and out of them twenty students were selected.</p>
<p>To organize awareness programme on environment and energy.</p>	<p>The college has tried to create about environment among the students and conducted various programmes like tree plantation, biodiversity, water conservation, solid waste management and nala bunding in the adopted village. The college also motivated the students to use Led bulbs and Bicycle for transportation.</p>
<p>To work for best practices and</p>	<p>We conducted remedial coaching classes,</p>

distinctiveness.

organized and worked for biodiversity, and water conservation. We tried to preserve the tribal culture by motivating students to perform folk dance and song. We also celebrated International Tribal Day.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	30-Apr-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2022

Date of Submission

27-Dec-2022

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college uses a general management information system where all the relevant data concerning staff of the college has been stored along with Biometric system of attendance of both the teaching and nonteaching staff. • Recently the college authority has created groups in the social media for circulation of administrative notices to the teaching and nonteaching staff members of the college. • •The Departments take the help of social media to inform the students about various activities. This also helps in keeping contact with the students and alumni. • The college has management information system. The student database is maintained by Master Soft College software. Teachers can upload internal marks, attendance and class notes as when required. Students can check their status of registration and form fill up for university examination. • Students can also get the receipt against payment of college

fees. Communication with the university regarding uploading of registration forms, attendance and internal evaluation marks are uploaded electronically directly in the university portal by the college office.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Maharaj J.P. Valvi Arts, Commerce and Shri V.K.Kulkarni Science College is affiliated to the N.M. University Jalgaon and follows the syllabus set by the parent University. The college innovates within these established academic structures, committed to providing the best possible holistic development for its students. Each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Through a series of interactive activities like classroom teaching, group discussions, quizzes, debates, academic tests, etc. the students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis. The student's performance is assessed through Continuous Internal Evaluation (CIE) by conducting Internal Assessment (IA) test and periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc. Teaching plan and its execution through daily notes help the Principal and Heads of departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar and an examination committee is formed at the college level which monitors the overall internal assessment process for the implementation of Internal Assessment Process; Continuous Internal Assessment review is taken by the Principal regularly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Marathi	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	SYBA	15/06/2019
BCom	SYCOM	15/06/2019

BSc	SYBSc	15/06/2019
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>the IQAC has framed the questionnaire of the feedback. It is given to the students. The feedback forms were collected and analysed on the basis of questionnaire frame by IQAC. After the analysis it is forwarded to the principal of the college with necessary suggestions based on the feedback received from the students and teachers. The faculty members have also informed to the principal informly about the academic administrative and library services of the college. Grievance redressal cell has been formed and it has installed the suggestion box in the administrative office but no complaint or suggestion received during the year. The suggestions and complaint received through teacher and students feedback were resolved by the authorities. The students of the college, keeping in mind gave a questionnaire of questions to the students, keeping in mind the purpose of 30 different types and various elements. After analysing those different points and after the report of the analysis comes to me as the principal, I have to implement a special strategy for the purpose of improving it in the next academic year, keeping in mind the weakness I feel in it, so that there will be a special efforts to improve the elements that have not received very good feedback from the students this year</p> <p>1) Classroom Clinginess in the college has not received very good feedback. 2) Canteen facility in the college is not well received. 3) System of prevention of gender based harassment in the college has not received very good feedback</p> <p>All regular Teachers in Arts Commerce science in the college need to know about the facilities available. For this propose, of the development of teachers has</p>



been taken into account the feedback given by the teachers. In the academic. Year 2019-20 after considering the feedback of the teachers they have. Expressed the opinion that the following improvements are needed. Some of the important questions are as follows. 1) It has been expressed regarding the development of library facilities 2) Availability of reference books in terms of Curriculum is not the best Based on the feedback given by teachers as above in the next academic year, as a major component of the college, it will try to get the facilities well and will provide the facilities

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	220	5	5
BA	Marathi	220	14	14
BA	Economics	220	34	34
BA	Hindi	220	12	12
BA	History	220	33	33
BSc	Chemistry	100	17	17
BSc	Botany	100	1	1
BSc	Zoology	100	19	19

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	641	0	14	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	0	0	0	0	0

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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To prepare students for the competitive world. From the current year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. Departmental teachers, in the mentoring process, all necessary information related to the student such as the contact number, email of the student, family

income, category, gender etc. are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests, oral tests, attendance records, records of student seminars etc. related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions to the students. The biggest challenge of the mentoring system is to decrease the drop-out rates of the college of each academic session. College has planned to introduce a mentoring guideline for all departments from the next academic session to address this problem. Number of students enrolled in the institution 641 Number of fulltime teachers 14 Total Students Admitted 641 Total Full Time Teachers 14 Mentor: Mentee Ratio 1: 46.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
641	14	1:46

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	16	5	0	9

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	00	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	TYBA	2019-20	15/06/2019	30/04/2020
BCom	TYBCom.	2019-20	15/06/2019	30/04/2020
BSc	TYBSc.	2019-20	15/06/2019	30/04/2020
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to North Maharashtra University, the college follows the evaluation structure as recommended by the university and hence has limited scope for modifying the evaluation system. At present, semester system for all levels and all faculties has been implemented by the university. Total weightage for external evaluation is 60 and for internal evaluation is 40. The modalities followed for awarding internal marks at undergraduate and postgraduate levels is as follows: Undergraduate level: Test-1 (10 marks) and Test-2 (10 marks) Home Assignments/Group Discussions/Seminars (10 marks) Class attendance and behavior (10 marks) Total:40 marks. Postgraduate level:

Test-1(20 marks) and Test-2 (20 marks) Total: 40 marks Keeping in view the need for continuous assessment of the students, the college initiated the following measures: Centralized Internal Examination system is followed for smooth working and transparency. 2. Time table of internal examination is in tune with academic calendar of the college and the university. Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention and offers necessary remedial measures. Term-wise assessment is carried out as part of the evaluation process during academic year. The intellectual and skill based development of the student is evaluated and monitored on continuous basis. At the end of each term, the assessment is done through term-end examinations and finally through university examination. The question papers for internal test examinations are prepared giving appropriate weightage to units/modules of the course as per the syllabus 7. Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For the students of science faculty, Journal keeping of the practical sessions is also considered for continuous assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, Departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college at the beginning of each academic session

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mjpgvsc.org/co-po-pos/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	TYBA	100	45	45
UG	BSc	TYBSc	27	24	88.88
UG	BCom	TYBCom	11	3	27.27

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mjpgvsc.org/wp-content/uploads/2023/07/Feedback-Analysis-Report-Students-2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

#### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0
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### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	00	

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	00	00	Nil	00
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#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	00	Nil	Nil	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoo, Bot, Marathi Hindi Geography English	2	1
International	Zoo, Bot, Marathi Hindi Geography, English	11	1
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	00	00	Nil	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	13	11	0
Presented papers	0	5	0	0
Resource persons	0	0	0	0

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Campaign	NSS	2	45
Trees Plantation Drive	NSS	2	50
Superstitiousness Eradication Awareness Programme	NSS	3	40
water conservation	NSS	2	48
Sustainable village Development project: Bamboo Craft Making	NSS	2	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awreness	RRC	AIDS Awreness	2	60
Intrnational Youth Day	RRC	Intrnational Youth Day	2	62
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.02	0.02

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2023

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	10331	1885596	872	137459	11203
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	00	Nil
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	9	0	1	2	0	9	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	9	0	1	2	0	9	0	50	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.07	0.07	0.07	0.07

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The primary objectives of the college is to provide the excellence in education to strength of tribal belt of the Dhadgaon Taluka. The college provides lush green campus spreading in about 05 acres, area where in approximate 20x220 Sq. Ft., built up area with classrooms, Science library, laboratory, offices, playground, Wi-Fi facilities in the college. The has an open stage to facilitate and encourage cultural activities, moral development, stage daring, skill development, environmental awareness, mal nutrition and addiction. IQAC and Principal Office: IQAC is any college is a significant administrative body responsible to initiate plan and supervise various activities which are necessary quality of education therefore, special spacious room is allotted to IQAC in college with required facilities. All the administrative work carried out from the principal office and there is a college office for the academic and administrative management. Classrooms: The College has classrooms to conduct regular classes in the building to ensure its optimal utilization beside conducting regular classes the classrooms are used for conducting unit test, tutorials, internal exams annual and semester examination department and meeting mentoring session association activity training programs. The college has total 7 class rooms. Laboratories: There are six laboratories functioning in the institution (Chemistry Zoology Botany Geography, Mathematics and Physics) for the UG students. Library: A library is a curated collection of sources of information and includes books, periodical, newspapers, maps, prints, documents books etc. Staff Room: There are there is a one well-furnished staff room in college campus for the faculty members. Sports and yoga facilities: The college has adequate physical sport facility for the students. For all round development of the student various sports activity are organized by the college the college has a big playground to serve the needs of students. The students of our college belong to schedule tribe community. They are very active in sports and games. They actively participate in athletics and other games. The college sport team participate in various sport activity. The college has yoga center under sport department which is continuously organizing various program on yoga. Toilet and washroom: The College has a girls toilet facility for student and female staff.

<https://mjpvsc.org/facility/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	GOI	321	1627745
b) International	NIL	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved



personality development program	15/01/2020	50	NMU Jalgaon
swayam siddha abhiyan	16/01/2020	50	NMU Jalgaon
youth festival	17/01/2020	11	NMU Jalgaon
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive examination	27	0	0	Nil
2019	Career Counselling	0	56	0	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	7	UG	BSc	KBC NMU Jalgaon	MSc
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	00	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	Nil	0	0	00	00
2020	00	Nil	0	0	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every college has dynamic contribution of the student representation on various bodies of the college. The college tries to select the student for the various committees. The purpose behind in giving representation of the students is to bring coordination between the college administration and the students. The representative of the student motivate the other students to participate in various activities and events, he/she also tries to focus on the problems of the fellow students and also suggests new idea to the administrator and the faculty members. But the formation of the student council has been banned, yet the college has nominated one of the students' representative on the IQAC committee of the college. He suggests the idea for the holistic development of the student and the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A report of activities is prepared by each committee at the end of every academic year. Our management is fairly democratic and decentralized and

decisions are taken collectively in its meetings. The management members hold informal meetings with the teaching and non-teaching staff. The needs, problems, and concerns of the institutions are represented by the Principal in the management meetings i.e. College Development Committee. The constitution of the Trust has a provision for sending teachers representatives to the management. The concerns of the employees are represented through them. The teachers have their say in the management and can participate in the decision-making process of the institution. Secondly, the college development committee, IQAC, and various committees for the regular curricular, co-curricular, and extracurricular activities also participate in the decision-making process of the college. These committees are responsible for the regular activities of the college. The management of the college takes regular feedback from the teachers, and students, and decides the policy accordingly. All the management members of the institution live in and around the town. They visit the campus frequently and hold informal talks with the teaching and non-teaching staff. The Principal of the college, being an ex-officio secretary of the management bridges the communication among all the stakeholders. The stakeholders of the college are heard with sensitivity.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college follows rules regulations of affiliating University for admission admission are done purely on first come first serves is and according to reservation policy of the state government.
Teaching and Learning	The faculty members are always engaged in teaching the syllabi framed by university. They also organized the group discussion seminars for students. The faculties also organized various competitions like essay writings, quizzes for making the learning process more effective.
Curriculum Development	Curriculum is framed by affiliating university and it is mandatory for affiliating colleges to follow it.
Examination and Evaluation	The college follows the semester pattern adopted by the affiliating university ,NMU jalgaon. Every semester is divided into two groups i.e. 60:40. The college internal evaluation is based on attendance class test tutorials or seminars and the university evaluation is based on the theory and practical exam of each subject. The college has formed internal assessment and evaluation committee which conduct class test in every semester and the marks of CIE are

	uploaded on the university portal.
Library, ICT and Physical Infrastructure / Instrumentation	The college has central library which has more than 9000 reference books and other reading materials. Every year new books are purchased according to the demand of teachers and students. It has a separate building .
Research and Development	At present college is running UG programs only.so college does not have Ph.D. research center. Yet there are two faculty members who have been recognized as the Ph.D. research by affiliating N MU Jalgaon. There are seven faculty members with Ph.D. and three members completed M.Phil. while three are in the process of completion of Ph.D. degree.
Industry Interaction / Collaboration	-
Human Resource Management	-

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	00	00	0
2020	Nil	00	00	0
No file uploaded.				

#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	09/09/2019	24/09/2019	16
FDP	1	18/05/2020	03/06/2020	17
Short Term	1	08/06/2020	13/06/2020	06
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Duty Leave, Maternity leave, Medical Leave, Reimbursement, PF, DCPS, Lone Scheme, etc.	Group Insurance, Duty Leave, Maternity leave, Medical Leave, Reimbursement, PF, DCPS, Lone Scheme, etc.	Group insurance, GOI Scholarship, Free Ship, Financial assistant to economically Students, Free Passes to girl students by the ST department, Free Counselling, NSS, SWD assisted by the affixing university

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts external financial audits regularly. The college has a two-tier financial audit system. The external audit takes place at the end of the financial year. External Audit - In the second stage, the audit is carried out by B.L. Patil CO Chartered Accountant, Dombivli (West) Transaction for internal audits to audit the documents of the college. The internal auditor submits his report to the college. The external auditors also submit the audit report to the college. Both audit reports are evaluated and compliance reports are sought if any, from the accounts section. The Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon), and Accountant General, Mumbai. The college also ensures the timely submission of audited utilization certificates to various funding agencies. The objections raised in the audit reports are first discussed with College Development Committee. The committee gives suggestions to settle the objections. The objections which are easy to settle at the college level are initially settled as per the rules of management and Government audit rules. The remaining objections are settled as per the guidelines of Adiwasi Satpuda Shikshan Prasarak Mandal, Dhadgaon.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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Nil	0	0000
No file uploaded.		

6.4.3 – Total corpus fund generated

00
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management
Administrative	Yes	Govt. / University	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are always encourage to support for the development of the students and college. Regular meeting of teacher parents association. Suggestions received and implemented.
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6.5.3 – Development programmes for support staff (at least three)

Support staff are encouraged for welfare schemes of govt. and college management for their welfare. They are also provided assistance for economic facilities such as group insurance, loans, different leaves like earned leaves, medical leaves in accordance with govt/university norms. The trust has its own credit scarcity to provide financial assistance to the employee in any urgency.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

To motivate increase the resrch potentiality of the faculty. To organize programme for the empowerment and safety of the girl students. To appoint regular principal and teaching staff.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular Meeting of IQAC.	21/06/2019	21/06/2019	21/06/2019	14
2019	Regular Meeting of IQAC.	18/09/2019	18/09/2019	18/09/2019	15
2020	Regular Meeting of IQAC.	04/01/2020	04/01/2020	04/01/2020	15
2020	Regular	07/03/2020	07/03/2020	07/03/2020	15

Meeting of  
IQAC.

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
At work Sexual harassment of women Prativesh and Daad	05/07/2019	05/07/2019	33	0
On women happening cyber crime And Provisions of Indian law	08/03/2020	08/03/2020	32	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree plantation and cleanliness programs are conducted. Use of LED bulbs/ power efficient equipment . Students are also advised to switch off bulbs before living the classroom as well as before going to slip in the hostel and homes. During NSS activities the voluntaries are enraged not to use plastic material . The process of solid west management is carried out

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	0	Nil	00	00	00	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Social Justice Day (Chhatrapati Shahu Maharaj Birth Anniversary)	16/06/2019	16/06/2019	40
International Population Day.	11/07/2019	11/07/2019	70
Death Anniversary of Trust's founder president late Janardan Baba	16/08/2019	16/08/2019	60
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Use LED bulbs only. 2 solid waste material is carried by the nagger panchayat 3 use dustbin 4 use bicycles and save environment 5 dont you tobacco and gutka in the campus 6 come and join in the tree plantation 7 dont use plastic in the campus

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Maharaj J. P. Valvi Arts, commerce Shri V.K.K. Science College, Dhadgaon takes the initiatives in organizing various events and programs for molding the students and staff to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties and responsibilities of the citizens. constitutional values, rights, duties and responsibilities of citizens. In this context, the institute always strives to sensitize the students and employees. Our college regularly conducts activities to generate awareness drives for employees and students to inculcate values for being responsible citizens. Our faculty members and students are regularly involved in Tree Plantation activities. The university-sanctioned NSS unit organizes several programs creating awareness about constitutional values among students and citizens. It also organizes several outreach programs reaching out to society and fulfilling social duties. Biodiversity conservation At: K. B. C. N. M. University level Yuvaranga, Shahada Dist: Nandurbar Objectives: 1) Aware the local people about the local cultivars of crop and importance of this diversity to preserve it. 2) To maintain the crop biodiversity in the local area. 3) To document these traditional landraces with their importance. Context: Conservation of biological diversity leads to conservation of essential ecological diversity to preserve the continuity of food chains. The genetic diversity of plants is preserved. It ensures the sustainable utilisation of life support systems on earth. Practice: 1. Involvement of College students in the landraces collection and exhibition. 2. Documentation and presentation of landraces of crops. 3. Promotion of local and organic whenever possible. 4. Educate youth local people on biodiversity. Actual Exhibition: Padmabhushan Dr. Anil Kakodkar (President, Rajiv Gandhi Science and Technology Commission, M.S.) observed the exhibition admired the collection efforts by the Prin Dr H M Patil, HoD, Botany Department of the college and students. Prof. Dr P.P.Mahulikar (Pro.V.C. KBCNMU, Jalgaon,) Dean Prin.Dr R S Patil Shri D R Patil (M.C. member. Member KBC N M U Jalgaon) were present at the occasion. Prof Anil Shinde, Prof Dr A.S.Rathod, Prof Dr Haribhau Pawar supported the exhibition. About 23 students collected 321 samples of crop varieties. They collected the samples and mounted on sheets, jars, bottles, polythene bags with proper naming and discriptors like local name, morphological characters, locality and utilization. Evidences: Food biodiversity is the diversity of plants used for food, both cultivated and from the wild. Using food biodiversity to diversify diets is a critical element in response to global malnutrition and towards



sustainable food systems. The nutrient content between different species or varieties of the same species can vary a thousand fold. This information can be used to maximize nutritional adequacy of diets. Improved access, availability, affordability and nutritional supplement to the tribal. Problem encountered resources required: Collection and distributions of crop landraces from different corners of the remote areas is the difficult task. But the students and local senior citizens did it with their interest. Remedial Coaching Classes Objectives- 1 to create interest among students about language 2 to improve language skill and communication skill among students 3 for slow learners to prepare for the fourth coming examination 4 for advance learner to create confidence among the students and prepare for the competitive examinations Context The faculty members created two groups of the students 1 slow learners 2 advanced learners 1) Slow learners After the admission of the students to 1st year list of the students who secured less marks in the HSC examination after the declaration of University result of 1st year and 2nd year the list of field students are prepared the faculty conduct the remedial coaching classes every semester it has been observed that remedial coaching classes provided the best student the slow learners. 2) Advance learners After the declaration of University result the list of advanced learner are prepared on the basis of the outstanding marks the secured in the previous examinations after the preparation of list extra coaching classes are taking they are thought communication skills language skills and grammar which is related to the competitive examinations Practice While teaching the constraints or limitations were that these students dont understand difficult words, sentences, Constructions so the teacher have to teach them the meaning in their local language. Evidence `The slow learners' students were able to compete with the regular students. They passed their regular classes the failed students partially got success in the examination. Problem Encountered:- For such students teacher has to go to his basic knowledge of the subject he has to teach them the meaning of the prose / story or poetry in their local and Marathi language Water conservation Water conservation to prevent water scarcity in Adopted village Borwan Birbalpada Objectives: 1. To overcome the water scarcity in the college catchment areas. 2. To meet the need of Drinking water and domestic consumption of water. 3. To check the migration of local villagers during such crucial times of water scarcity. The Context: Most of our students are from hilly areas. Due to deforestation the runoff water from hilly areas is more times higher .So the water table in such areas is drastically lowering. Hence the water scarcity in such areas is more serious. It leads to the migration of families from December up to next rainy season. It also affects the students attendance in the college. Practices: 1. Water conservation awareness camping is arranged after the rainy season. 2. Check bunds (Vanarai Dams) are erected by Plastic bags filled with sand , stones or soil , on Streams and nalas in the local areas. 3. Deep Continues Contours Trenches (C.C.T.s) were dug along the hill slopes. 4. Trees and bushes are planted along the C.C.T.s. 5. Check bunds of Stones and gravels are erected on hill slops at certain places. Evidences: Due to Vanarai dams and check bunds the streams and nalas are flooded with water up to May -June. Hence the water for domestic use, cattle and even for irrigation of land purposes is made possible up to next coming rainy season. The people of Birbalpada, Borwan were happy due to such sustainable activity. Problem encountered resources required: People hesitate to participate in the labour work. In such situations N S S volunteers do this job along with the teachers. This leads to peoples awareness and they participate in the activities of water conservation. Used cement Plastic bags are collected or purchased from the nearby markets and utilizes for construction of Vanarai Bunds. As the bags get deteriorated in high water currents and due to exposure to the sun .Every year such Vanarai dams are to be erected for water conservation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mjpgvsc.org/remedial-coching-classes/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Maharaj Janardan Pohrya Valvi Arts, Commerce and Shri Vishnu Krishna Kulkarni Science, College Dhadgaon, is located in Satpuda Mountain, which has seven ranges of high mountains. The region is hilly, remote and high cliffs of mountain. The population of the region mostly belongs to the schedule tribes community. The purpose or aim of the starting of the college was to bring the tribal students into the main stream of higher education and uplift them socially, economically and educationally. The faculty members are always engaged in teaching and learning process. Teaching and learning is a regular process. Besides it the college also motivated the students to participate them in co-curricular and extracurricular and extension activities. They participate in various activities, events and programs of the college and the university. Our effort is to create awareness among the students about their own incredible tribal culture, which is the most unique culture of the world. India has unity in diversity, and tribal culture is heritage of India. The students speak their own languages like Bhilori, and Pawara. Yet, they have shown interest in studying languages like English, Hindi, and Marathi. The faculty members have created interests among the students to study hard and be ready for the challenges of the world. Today, we live in the modern world and in the name of fashion and modernity, we are going away from the tradition, custom and culture of the nation. So, it is our duty to preserve the tribal culture with the help of organising various events and programs. Every year we celebrate international tribal day on Ninth August. Students actively participate and show their skills of folk dancing, singing and the music. We also organise cultural programs in our college. We send the students for the youth festival organised by the affiliating University. The students present Holi dance and wedding dance etc. of tribal community. In this way we are trying our best to preserve the incredible tribal culture of the world. This is the most distinctiveness of our college.

Provide the weblink of the institution

<https://mjpgvsc.org/distinctiveness/>

### 8.Future Plans of Actions for Next Academic Year

1. To fill up vacant posts of Principal and Physical director.
2. To encourage teachers for improving their API score.
3. To arrange workshops on personality development and soft-skill enhancement.
4. To complete reaccreditation process.
5. To motivate teaching and -teaching staff to attend training courses.
6. To organize Sate level NSS Camp.
7. To Complete NAAC Reaccreditation process.