Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**ADIWASI SATPUDA SHIKSHAN PRASARAK MANDAL, DHADGAON, SANCHALIT**
Name of the head of the Institution	**Dr. Hiralal Mangal Patil**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02595220396**
Mobile no.	**9404881540**
Registered Email	**mjpv.iqac@gmail.com**
Alternate Email	**hmpatil40@gmail.com**
Address	**Tal.Dhadgaon, Dist.Nandurbar**
City/Town	**Dhadgaon,**
State/UT	**Maharashtra**
Pincode	**425414**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof. Suresh S. Patil**
Phone no/Alternate Phone no.	**02595220396**
Mobile no.	**9403087581**
Registered Email	**sureshpatildhd.sp@gmail.com**
Alternate Email	**mjpv.iqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mjpvsc.org/iqac/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://mjpvsc.org/wp-content/uploads/2023/06/AcadmicCalender17-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**66.20**	**2005**	**01-Mar-2005**	**28-Feb-2010**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Jun-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Assessment & Accreditation an	**13-Jul-2017** **01**	**30**

effective measure for institutional improvement.		
Effective use of Social media	15-Oct-2017 01	40

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Teaching faculties were motivated to participate in research activities like M. Phil., Ph. D ., and publish research articles and papers in peer reviewed/UGC Care list publication. The faculties are engaged in research activities. All the faculty members were motivated to participate in the seminars, workshops, symposia and conferences and FDP/FIP/STC/Summer School / winter school. 2. Faculties were motivated to prepare proposals for major/minor projects and submit the same university, UGC and other funding agency. Three faculties are sanctioned minor research project by the affiliating university under VCRMS Scheme. 3. Students Welfare Department organised workshop on personality development for girls [Karate Training], Skill Development Workshop [Rojgar Vikasan Kaushalya Karyashala] 4. College carried out "Earn and Learn Scheme", and financial assistance to "Economically Weaker Students". These schemes are funded by the

affiliating university. 5. Students were encouraged to participate in cultural activities, youth festival and sports events .Number of Students students participated in sports events and Youth Festival. The department of NSS has adopted the village "Borwan" and conducted number of activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Complete reaccreditation	At beginning IQAC decided to complete NAAC accreditation of second cycle. AQAR was prepared but it is still in process
IQAC plans to prepare its own website	The college located in hilly and tribal area, so, the preparation of college website is still in process due to the technical problem of the region.
To motivate the students to participate in extracurricular co-curricular and extension activities	IQAC formed the committees which prepared the annual plan of the year.3. Many extracurricular and co-curricular and extention activities were conducted. The students were motivated to participate in these activities. They participated in Youth Festival, NSS, SWD, debating, group discussion, seminars essay writing.
To prepare research proposal and minor research project	Three faculty members of the college submitted the proposal of minor research project under VCRMS Scheme to North Maharashtra University Jalgaon. All three proposal were approved and sanctioned.
To plan to start remedial coaching classes for slow and advanced learners	Remedial coaching classes for slow and advanced learners were conducted by the departments like English, Chemistry and others.
To organize placement camp in the college	Placement cell has organized placement camp for the third year students. Many students participated in it and few of them were selected.
IQAC plans to organize programs for girls	According to plan of IQAC, workshop for the empowerment of the girls was conducted by the Yuvti sabha, Sexual Harassment Cell ,programme on Gender Sensitization were conducted.
To starts new courses in the college	For the tribal students, the management has decided the submit the proposal to the Govt. Maharashtra for PG course in Marathi.

IQAC initiates to motivate to increase research activity	Many faculty members were engaged in research activities. They have published their research papers in various volumes.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	30-Apr-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2022**

Date of Submission	**27-Dec-2022**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• **The college has management information system. The student database is maintained by Master Soft College software. Teachers can upload internal marks, attendance and class notes as when required. Students can check their status of registration and form fill up for university examination. • Students can also get the receipt against payment of college fees. Communication with the university regarding uploading of registration forms, attendance and internal evaluation marks are uploaded electronically directly in the university portal by the college office. • •The college uses a general management information system where all the relevant data concerning staff of the college has been stored along with Biometric system of attendance of both the teaching and nonteaching staff. • Recently the college authority has created groups in the social media for circulation of administrative notices to the teaching and nonteaching staff**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Maharaj J.P. Valvi Arts, Commerce and Shri V.K.Kulkarni Science College is affiliated under the .N.M. University Jalgaon and follows the syllabus set by the parent University. The college innovates within these established academic structures, committed to providing the best possible holistic development for its students. Each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time. Through a series of interactive activities like classroom teaching, group discussions, power point presentations, quiz, debates, academic tests, etc. the students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis. The student's performance is assessed through Continuous Internal Evaluation (CIE) by conducting Internal Assessment (IA) test and periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc. Teaching plan and its execution through daily notes help the Principal and Heads of departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar. An Examination committee is formed at the college level which monitors the overall internal assessment process for the implementation of Internal Assessment Process; Continuous Internal Assessment review is taken by the Principal regularly. 1.1.3- Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment/evaluation process of the affiliating University

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The students of the college, keeping in mind gave a questionnaire of questions to the students, keeping in mind the purpose of 30 different types and various elements. After analysing those different points and after the report of the analysis comes to me as the principal, I have to implement a special strategy for the purpose of improving it in the next academic year, keeping in mind the weakness I feel in it, so that there will be a special efforts to improve the elements that have not received very good feedback from the students this year 1) Cultural activities in the college has not received very good feedback 2) Canteen facility in the college is not well received. All regular Teachers in Arts Commerce science in the college need to know about the facilities available. For this propose, of the development of teachers has been taken into account the feedback given by the teachers.In the academic. Year 2017-18 after considering the feedback of the teachers they have. Expressed the opinion that the following improvements are needed. Some of the important questions are as follows. 1) It has been expressed regarding the development of library facilities 2) Availability of reference books in terms of Curriculum is not the best Based on the feedback given by teachers as above in the next academic year, as a major component of the college, it will try to get the facilities well and will provide the facilities

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	220	8	8
BA	Marathi	220	18	18
BA	Economics	220	18	18
BA	Hindi	220	5	5
BA	History	220	70	70
BSc	Chemistry	100	4	4
BSc	Botany	100	13	13
BSc	Zoology	100	11	11
BCom	Accounting	100	5	5
BCom	Bankimg	100	5	5
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	723	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
0	0	0	0	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: •To increase the teacher-student contact hours •To identify and address the problems faced by slow learners and first generation learners. •To encourage advanced learners •To decrease the student drop-outrages •To prepare students for the competitive world. From the current year, departments individually organize orientation- sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. Departmental teachers, in the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc. are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests, oral tests, attendance records, records of student seminars etc. related to the reviewing of the performance of the students.

Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions to the students. In some departments, tutorial classes are also organized for students. Outcome of the departmental mentoring system in the current year (2017-2018) 1.Significant improvement in the teacher-student relationship has been observed. 2. Students have participated and presented papers in local seminars. They have also won prizes in poster presentations, quiz competitions, debates and other similar contests organized by external agencies. 3. Students have been admitted in prestigious institutes for higher studies. The biggest challenge of the mentoring system is to decrease the drop-out rates of the college of each academic session. College has planned to introduce a mentoring guideline for all departments from the next academic session to address this problem. Number of students enrolled in the institution Number of fulltime teachers Total Students Admitted 723 Total Full Time Teachers 14 Mentor: Mentee Ratio 1: 51.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
723	14	1:52

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	16	5	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	00	Nill	Nil
2018	00	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	TYBA	2017-18	31/10/2017	01/01/2018
BA	TYBCom.	2017-18	30/04/2018	02/06/2018
BSc	TYBSc.	2017-19	31/10/2017	01/01/2018
BSc	TYBSc	2017-18	30/04/2018	02/06/2018
BCom	TYBCom	2017-18	31/10/2017	01/01/2018
BCom	TYbCom	2017-18	30/04/2018	02/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Maharaj J P Valvi ASC college is affiliated to North Maharashtra University,

Jalgaon .The college follows the rules, regulations and directions of the parent University and it is mandatory for the affiliated colleges to follow the norms. As far as examination is concerned, the university directs the colleges regarding the pattern of examinations. During this year the University has accepted 6040 pattern (semester patterns). The college has formed internal examination and assessment committee which prepared the plan to conduct the internal examination in every semester. Internal examination consists of unit test, class test, tutorial, seminars, group discussion and workshops, attendance and behaviour of the students. Every semester class tests are conducted and the marks are submitted on the university portal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Mahararaj J.P.Valvi is an affiliated to North Maharashtra University,Jalgaon and the college has to follow the directions of the parent university. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, Departmental notice boards, and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college at the beginning of each academic session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mjpvsc.org/co-po-pos/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	TYBA	127	29	22.83
UG	BCom	TYBCOm	14	1	7.14
UG	BSc	BSc	42	1	2.38
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://mjpvsc.org/wp-content/uploads/2023/07/feedback-analysis-Student-2017-18-.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	NMU Jalgaon	1.6	1

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	All Department	11	2

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	13	3	0
Presented papers	0	6	0	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness programme	NSS	2	74
Cleanlineness Campaign	NSS	2	72
Voter awareness Campaign	NSS	3	74
Organ Donation Awareness	NSS	2	70
Save Girl Teach Girl	NSS	2	60

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness	RRC/NSS	AIDS Awareness	2	74

programme		programme		
Cleanlineness Campaign	NSS	Cleanlineness Campaign	3	72
Voter awareness Campaign	NSS	Voter awareness Campaign	2	74
Organ Donation Awareness	NSS	Organ Donation Awareness	2	70
Save Girl Teach Girl	NSS	Save Girl Teach Girl	2	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3	3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	NA	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9373	1715610	948	169986	10321	1885596

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	9	0	1	2	0	9	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	9	0	1	2	0	9	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.17	0.17	0.17	0.17

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The primary objectives of the college is to provide the excellence in education to strength of tribal belt of the Dhadgaon Taluka. The college provides lush green campus spreading in about 05 acres, area where in approximate 20x220 Sq. Ft., built up area with classrooms, Science library, laboratory, offices, playground, Wi-Fi facilities in the college. The has an open stage to facilitate and encourage cultural activities, moral development, stage daring, skill development, environmental awareness, mal nutrition and addiction. IQAC and Principal Office: IQAC is any college is a significant administrative body responsible to initiate plan and supervise various activities which are necessary quality of education therefore, special spacious room is allotted to IQAC in college with required facilities. All the administrative work carried out from the principal office and there is a college office for the academic and administrative management. Classrooms: The College has classrooms to conduct regular classes in the building to ensure its optimal utilization beside conducting regular classes the classrooms are used for conducting unit test, tutorials, internal exams annual and semester examination department and meeting mentoring session association activity training programs. The college has total ten class rooms. Laboratories: There are six laboratories functioning in the institution (Chemistry Zoology Botany Geography, Mathematics and Physics) for the UG students. Library: A library is a curated collection of sources of information and includes books, periodical, newspapers, maps, prints, documents books etc. Staff Room: There are there is a one well-furnished staff room in college campus for the faculty members. The college has adequate physical sport facility for the students. For all round development of the student various sports activity are organized by the college the college has a big playground to serve the needs of students. The students of our college belong to schedule tribe community. They are very active in sports and games. They actively participate in athletics and other games. The college sport team participate in various sport activity. The college has yoga center under sport department which is continuously organizing various program on yoga. Cultural Activities students actively participate and show their skills for their folk dance, singing and music etc. The promotes to participation in different cultural events in the Youth Festival which is organized by the North Maharastra University. We are also trying to our best to preserve the tribal heritage.

https://mjpvsc.org/facility/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI	651	44085
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Skill Development Workshop	02/09/2017	62	NMU Jalgaon

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Competitive Examination	30	30	0	Nill
2018	Career Counselling	75	75	0	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Arti Drugs	30	2	00	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	5	UG	Zoo/ His/ English	NMU Jalgaon	PG

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Nil	Nil	0

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	0	0	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every college has dynamic contribution of the student representation on various bodies of the college. The college tries to select the student for the various committees. The purpose behind in giving representation of the students is to bring coordination between the college administration and the students. The representative of the student motivate the other students to participate in various activities and events, he/she also tries to focus on the problems of the fellow students and also suggests new idea to the administrator and the faculty members. But the formation of the student council has been banned, yet the college has nominated one of the students' representative on the IQAC committee of the college. He suggests the idea for the holistic development of the student and the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A report of activities is prepared by each committee at the end of every academic year. Our management is fairly democratic and decentralized and decisions are taken collectively in its meetings. The management members hold informal meetings with the teaching and non-teaching staff. The needs, problems, and concerns of the institutions are represented by the Principal in the management meetings i.e. College Development Committee. The constitution of the Trust has a provision for sending teachers representatives to the management. The concerns of the employees are represented through them. The

teachers have their say in the management and can participate in the decision-making process of the institution. Secondly, the college development committee, IQAC, and various committees for the regular curricular, co-curricular, and extracurricular activities also participate in the decision-making process of the college. These committees are responsible for the regular activities of the college. The management of the college takes regular feedback from the teachers, and students, and decides the policy accordingly. All the management members of the institution live in and around the town. They visit the campus frequently and hold informal talks with the teaching and non-teaching staff. The Principal of the college, being an ex-officio secretary of the management bridges the communication among all the stakeholders. The stakeholders of the college are heard with sensitivity.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is framed by affiliating university and it is mandatory for affiliating colleges to follow it.
Teaching and Learning	The faculty members are always engaged in teaching the syllabi framed by university. They also organized the group discussion seminars for students. The faculties also organized various competitions like essay writings, quizzes for making the learning process more effective..
Examination and Evaluation	The college follows the semester pattern adopted by the affiliating university ,NMU jalgaon. Every semester is divided into two groups i.e. 60:40. The college internal evaluation is based on attendance class test tutorials or seminars and the university evaluation is based on the theory and practical exam of each subject. The college has formed internal assessment and evaluation committee which conduct class test in every semester and the marks of CIE are uploaded on the university portal.
Research and Development	At present college is running UG programs only.so college does not have Ph.D. research center. Yet there are two faculty members who have been recognized as the Ph.D. research by affiliating N MU Jalgaon. There are seven faculty members with Ph.D. and three members completed M.Phil. while three are in the process of completion of Ph.D. degree.
Industry Interaction / Collaboration	The college has regular interactions

	with Aarti Drugs ltd. During year 2017-18 the campus interview was conducted in the college. Out of 30 two candidates were appointed as chemist for the company.
Admission of Students	The college follows rules regulations of affiliating University for admission admission are done purely on first come first serves is and according to reservation policy of the state government.
Library, ICT and Physical Infrastructure / Instrumentation	The college has central library which has more than 9000 reference books and other reading materials. Every year new books are purchased according to the demand of teachers and students. It has a separate building .

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	00	00	00	0
2018	00	00	00	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	Nil	Nill	Nill	0	0
2018	Nil	Nil	Nill	Nill	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	05/01/2018	25/01/2018	21
Refresher Course	1	22/01/2018	12/02/2018	21
Refresher Course	1	23/01/2018	13/02/2018	21
Refresher Course	1	26/02/2018	18/03/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Duty Leave, Maternity leave ,Medical Leave, Reimbursement, PF, DCPS, Lone Scheme , etc.	Group Insurance, Duty Leave, Maternity leave ,Medical Leave, Reimbursement, PF, DCPS, Lone Scheme , etc.	Group insurance, GOI Scholarship, Free Ship, Financial assistant to economically Students, Free Passes to girl students by the ST department, Free Counselling , NSS, SWD assisted by the affixing university.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts external financial audits regularly. The college has a two-tier financial audit system. The external audit takes place at the end of the financial year. External Audit - In the second stage, the audit is carried out by B.L. Patil CO Chartered Accountant, Dombivli (West) Transaction for internal audits to audit the documents of the college. The internal auditor submits his report to the college. The external auditors also submit the audit report to the college. Both audit reports are evaluated and compliance reports are sought if any, from the accounts section. The Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon), and Accountant General, Mumbai. The college also ensures the timely submission of audited utilization certificates to various funding agencies. The objections raised in the audit reports are first discussed with College Development Committee. The committee gives suggestions to settle the objections. The objections which are easy to settle at the college level are initially settled as per the rules of management and Government audit rules. The remaining objections are settled as per the guidelines of Adiwasi Satpuda Shikshan Prasarak Mandal, Dhadgaon.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management
Administrative	Yes	Govt. / University	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular meeting of teacher parents association. Suggestions received and implemented. Parents are always encourage to support for the development of the students and college.

6.5.3 – Development programmes for support staff (at least three)

Support staff are encouraged for welfare schemes of govt. and college management for their welfare. They are also provided assistance for economic facilities such as group insurance, loans, different leaves like earned leaves, medical leaves in accordance with govt/university norms. The trust has its own credit society to provide financial assistance to the employee in any urgency.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To motivate increase the research potentiality of the faculty. To start PG course in Marathi. To organize programme for the empowerment and safety of the girl students. To appoint regular principal and teaching staff.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Regular Meeting of IQAC.	19/12/2017	19/12/2017	19/12/2017	17
2018	Regular Meeting of IQAC.	25/02/2018	25/02/2018	25/02/2018	15
2017	Regular Meeting of	22/06/2017	22/06/2017	22/06/2017	17

| 2017 | Regular Meeting of IQAC . | 05/09/2017 | 05/09/2017 | 05/09/2017 | 16 |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Child Marriage Practices and Law	01/12/2017	01/12/2017	20	44
Yuvati Sabha	20/01/2018	20/01/2018	50	0
Swayamsidha Abhiyan	19/01/2018	30/01/2018	50	0
Rights of Women	08/08/2017	08/08/2017	60	0
Child Sexual abuse and the law	03/03/2018	03/03/2018	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Use of LED bulbs/ power efficient equipment Students are also advised to switch off bulbs before living the classroom as well as before going to slip in the hostel and homes. During NSS activities the voluntaries are enraged not to use plastic material . The process of solid west management is carried out . Tree plantation and cleanliness programs are conducted

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	0	0	Nill	00	Nil	Nil	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Social Justice Day (Chhatrapati Shahu Maharaj Birth Anniversary) is celebrated on 26/06/2017	26/06/2017	26/06/2017	30
International Population Day.	11/07/2017	11/07/2017	72
Inauguration of Science Association	09/07/2017	09/07/2017	21
Death Anniversary of Trust's founder president late Janardan Baba	16/08/2017	16/08/2018	47

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Use LED bulbs only. 2 solid waste material is carried by the nagar panchayat 3 use dustbin 4 use bicycles and save environment 5 dont you tobacco and gutka in the campus 6 come and join in the tree plantation 7 dont use plastic in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Biodiversity conservation 2. Remedial Caching Classes 3. Water conservation Remedial Caching Classes Objectives- 1 to create interest among students about language 2 to improve language skill and communication skill among students 3 for slow learners to prepare for the fourth coming examination 4 for advance learner to create confidence among the students and prepare for the competitive examinations Context The faculty members created two groups of the students 1 slow learners 2 advanced learners 1) Slow learners After the admission of the students to 1st year list of the students who secured less marks in the HSC examination after the declaration of University result of 1st year and 2nd year the list of field students are prepared the faculty conduct the remedial coaching classes every semester it has been observed that remedial coaching classes provided the best student the slow learners. 2) Advance learners After the declaration of University result the list of advanced learner are prepared on the basis of the outstanding marks the secured in the previous examinations after the preparation of list extra coaching classes are taking they are thought communication skills language skills and grammar which is related to the competitive examinations Practice While teaching the constraints or limitations were that these students dont understand difficult words, sentences, Constructions so the teacher have to teach them the meaning in their local language. Evidence `The slow learners' students were able to compete with the regular students. They passed their regular classes the failed students partially got success in the examination. Problem Encountered:- For such students teacher has to go to his basic knowledge of the subject he has to teach them the meaning of the prose / story or poetry in their local and Marathi language. Biodiversity conservation Objectives: The main objectives of

Biodiversity conservation are to preserve the diversity of species, sustainable utilization of species and ecosystem and maintain life-supporting systems and essential ecological processes The Context: Conservation of biological diversity leads to conservation of essential ecological diversity to preserve the continuity of food chains. The genetic diversity of plants is preserved. It ensures the sustainable utilization of life support systems on earth. Practice: 1. Plant a tree with our biodiversity projects. 2. Protect local habitats 3. Eat local and organic whenever possible. 4. Create a biodiversity patch in house yard. 5. Educate youth local people on biodiversity. 6. Start composting kitchen scraps. 7. Collection of seeds from local trees and local cultivars of crops by college and school children and stored as seed banks. 8. Seed banks provide the seeds to local needy and interested people for propagation. 9. Collection of Local Seed variety of crops and its exhibition is arranged for students that makes awareness about the importance of local varieties of crops. Evidences: Food biodiversity is the diversity of plants used for food, both cultivated and from the wild. Using food biodiversity to diversify diets is a critical element in response to global malnutrition and towards sustainable food systems. The nutrient content between different species or varieties of the same species can vary a thousand fold. This information can be used to maximize nutritional adequacy of diets. Improved access, availability, affordability and nutritional supplement to the trials. Problem encountered resources required: Collection and distributions of crop seeds are laborious and time consuming. Mostly the students are unable to maintain this hence at some places interested persons should be involved. Storability of some crops is less, than should be studied and executed. Seeds of some tree species are not demanded by people, then such seeds are sown on nursery beds to raise seedlings. In the next rainy season, they are distributed to the people or planted at certain places. Water conservation to prevent water scarcity. Objectives: 1. To overcome the water scarcity in the college catchment areas. 2. To meet the need of drinking water and domestic consumption of water. 3. To check the migration of local villagers during such crucial times of water scarcity. The Context: Most of our students are from hilly areas. Due to deforestation the runoff water from hilly areas is more times higher .So the water table in such areas is drastically lowering. Hence the water scarcity in such areas is more serious. It leads to the migration of families from December up to next rainy season. It also affects the students attendance in the college. Practices: 1. Water conservation awareness campaign arranged after the rainy season. 2. Check bunds (Vanarai Dams) are erected by Plastic bag filled with sand, stones or soil , on Streams and nalas in the local areas. 3. Deep Continues Cantors Trenches (C.C.T.s) are dug along the hill slopes. 4. Trees and bushes are planted along the C.C.T.s. 5. Check bunds of Stones and gravels are erected on hill slops at certain places. Evidences: Due to Vanarai dams and check bunds the streams and nalas are flooded with water upto May -June. Hence the water for domestic use, cattle and even for irrigation of land purposes is made possible up to next coming rainy season. Problem encountered resources required: People hesitate to participate in the labor work. In such situations N S S volunteers do this job along with the teachers. This leads to people's awareness and they participate in the activities of water conservation. Used cement plastic bags are collected from the nearby markets and utilize for construction of Vanarai Bunds. As the bags get deteriorated in high water currents and due to exposure to the sun .Every year such Vanarai dams are to be erected for water conservation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://mjpvsc.org/remedial-coching-classes/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Maharaj Janardan Pohrya Valvi Arts, Commerce and Shri Vishnu Krishna Kulkarni Science, College Dhadgaon, is located in Satpuda Mountain, which has seven ranges of high mountains. The region is hilly, remote and high cliffs of mountain. The population of the region mostly belongs to the schedule tribes community. The purpose or aim of the starting of the college was to bring the tribal students into the main stream of higher education and uplift them socially, economically and educationally. The faculty members are always engaged in teaching and learning process. Teaching and learning is a regular process. Besides it the college also motivated the students to participate them in co-curricular and extracurricular and extension activities. They participate in various activities, events and programs of the college and the university. Our effort is to create awareness among the students about their own incredible tribal culture, which is the most unique culture of the world. India has unity in diversity, and tribal culture is heritage of India. The students speak their own languages like Bhilori, and Pawara. Yet, they have shown interest in studying languages like English, Hindi, and Marathi. The faculty members have created interests among the students to study hard and be ready for the challenges of the world. Today, we live in the modern world and in the name of fashion and modernity, we are going away from the tradition, custom and culture of the nation. So, it is our duty to preserve the tribal culture with the help of organising various events and programs. Every year we celebrate international tribal day on Ninth August. Students actively participate and show their skills of folk dancing, singing and the music. We also organise cultural programs in our college. We send the students for the youth festival organised by the affiliating University. The students present Holi dance and wedding dance etc. of tribal community. In this way we are trying our best to preserve the incredible tribal culture of the world. This is the most distinctiveness of our college.

Provide the weblink of the institution
https://mjpvsc.org/distinctiveness/

8.Future Plans of Actions for Next Academic Year

1. To Start P.G. course especially for Marathi. 2. To prepare proposals for grants through minor projects. 3. To fill up vacant posts of Principal and Physical director. 4. To encourage teachers for improving their API score. 5. To arrange workshops on personality development and soft-skill enhancement. 6. To organise the meetings of Alumni, teacher parent association more frequently. 7. To motivate teaching and -teaching staff to attend training courses