

The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year 2016-17

Part – A

I. Details of the Institution

1.1 Name of the Institution

Adiwasi Satpuda Shikshan Prasarak Mandal Dhadgaon
Sanchalit Maharaj Janardan Poharya Valvi Arts, Commerce &
Sanskrit College, Dhadgaon, Dist. Nandurbar

1.2 Address Line 1

Tal. Dhadgaon, Dist. Nandurbar

Address Line 2

Tal. Dhadgaon, Dist. Nandurbar

City/Town

Dhadgaon

State

Maharashtra

Pin Code

425414

Institution e-mail address

mjpgvacsdhadgaon@rediffmail.com

Contact Nos.

9404881540

Name of the Head of the Institution:

Dr. Hiralal Mangal Patil

Tel. No. with STD Code:

02595-220396

9404881540

Mobile:

Name of the IQAC Co-ordinator:

Dr. B. G. Pawar

Mobile:

9423918431

IQAC e-mail address:

mjpv.iqac@gmail.com

1.3 NAAC Track ID:

MHCOGN12187

1.4 Website address:

www.mjpvsc.org

Web-link of the AQAR:

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1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	66.20	Feb-2005	05

1.6 Date of Establishment of IQAC : DD/MM/YYYY

19.01.2011

1.7 AQAR for the year (*for example 2010-11*)

2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. Report not submitted

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

North Maharashtra University,
Jalgaon

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	NA	UGC-CPE	Nil
DST Star Scheme	NA	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	NA
UGC-Innovative PG programmes	Nil	Any other (<i>Specify</i>)	Nil
UGC-COP Programmes	Nil		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	Nil
2.9 Total No. of members	12
2.10 No. of IQAC meetings held	02
2.11 No. of meetings with various stakeholders:	No. 01 Faculty 03
Non-Teaching Staff	00
Students	01
Alumni	01
Others	01
	<input type="checkbox"/>
	<input checked="" type="checkbox"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: Nil

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. IQAC has prepared plan of action in its first meeting held at the beginning of the year. It has formed various committees for the implementation of various activities, programmes, and events. The faculties were motivated to participate in research activities. Students participated in curricular, extra-curricular, co-curricular and extension activities

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>1.To complete accreditation process.</p> <p>2.To form various committees and conduct regular meetings</p> <p>3. IQAC decides to strengthen faculty members for various activities.</p>	<p>-The first cycle was completed in Feb 2005. It is necessary to complete 2nd cycle, it is in process.</p> <p>-1. Various committees are formed.</p> <p>2. Regular meetings conducted.</p> <p>-Many faculty members involved in research activities. They participated in International, National and State level conferences, symposia, & presented research papers. Some of them published their research papers. They also participated in workshops, seminars, winter school camp, orientation and refresher course, etc. One of the faculties has completed his Ph.D. research work.</p>

<p>4. IQAC plans to organise student oriented activities.</p> <p>5. IQAC plans to organise co-curricular and extra-curricular activities as well as welfare schemes.</p> <p>6. IQAC decides to conduct special coaching classes.</p> <p>7. Library and Laboratory.</p> <p>8. IQAC plans to prepare college website</p>	<p>-Number of programmes were conducted. The birth and Death anniversaries of national Hero's, tree plantation in campus and off-campus, blood donation, Social Justice Day, World Non-violence day, Adiwasi Ekta Divas, NSS and student welfare departments conducted a number of activities. The student welfare department and Yuvati Sabha also organised various programmes.</p> <p>-The college is located in hilly and tribal area. There are many students who are very poor in English. The English department conducted remedial coaching classes for slow learners and repeater students. The same classes were also conducted by other departments for the repeater students. The departments have conducted coaching classes for advanced learners.</p> <p>-1. The college library purchased books. The special facilities are provided to the students who are preparing for competitive examinations.</p> <p>2. Laboratory has the equipment and new equipment are also added.</p> <p>-It is in process.</p>
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The College Development Committee meeting was held and AQAR report was placed before it.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil
UG	03	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	03	Nil	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure [Feedback analysis is attached]*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The university prepares the syllabus and it is mandatory to the affiliated colleges to follow it. Second Year B.A./B.Com./B.Sc theory course syllabus have been changed with 60+40 semester pattern. Annual

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	16	00	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	05	Nil	Nil	Nil	Nil	Nil	01	Nil	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

Nil

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	04	00
Presented papers	04	09	01
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of Multimedia 2. Use of ICT 3. Use of internet resources

2.7 Total No. of actual teaching days during this academic year 184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Bar coding, Photocopy

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 00 00 Yes

2.10 Average percentage of attendance of students: 79%

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	128	00	7.81	24.21	9.37	58.59
B.Com.	14	00	7.14	14.28	00	78.57
B.Sc.	42	00	7.14	11.90	19.04	61.90
M.A.	-	-	-	-	+	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. IQAC has planned to inform HOD's to prepare teaching plan according to curriculum and conduct classes.
2. Monitoring of actual execution of lectures as per teaching plan.
3. IQAC has visited classes and monitored lectures, and laboratories.
4. After the declaration of university results IQAC conducted meeting and analyse the results of various classes
5. At the end of academic year feedback collected from the students and analysed .

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03

UGC – Faculty Improvement Programme	
HRD programmes	01
Orientation programmes	00
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	12
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	02	Nil	Nil
Technical Staff	Nil	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has encouraged all teachers for perusing doctoral and post-doctoral research. In this academic year faculty have been doing research leading to Ph.D. Teachers who have been recently awarded with Ph. D. have been motivated to use their research skills for students projects and in their regular teaching methodologies.

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.4 Details on research publications

	International	National	Others
Peer Review Journals	6		
Non-Peer Review Journals			
e-Journals	00		
Conference proceedings		01	01

3.5 Details on Impact factor of publications: --

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	01	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

03

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil

3.21 No. of students Participated in NSS events:

University level Nil State level 01
National level Nil International level Nil

3.22 No. of students participated in NCC events: NA

University level Nil State level Nil
National level Nil International level Nil

3.23 No. of Awards won in NSS:

University level Nil State level Nil
National level Nil International level Nil

3.24 No. of Awards won in NCC: NA

University level Nil State level Nil
National level Nil International level Nil

3.25 No. of Extension activities organized

University forum	<input type="text" value="Nil"/>	College forum	<input "="" type="text" value="?"/>		
NCC	<input type="text" value="Nil"/>	NSS	<input "="" type="text" value="?"/>	Any other	<input type="text" value="Nil"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Campus Cleaning, Swachhata Abhiyan
- Teachers day Celebration
- Birth and death anniversaries of National Heroes
- International Literacy Day
- NSS day celebration
- Hindi day celebration
- Geography Day
- The Constitution Day.
- Sadbhavna Divas: Gandhi Jayanti
- Women's Day.
- Youth Day celebration.
- Voter Day.
- Dr. B. R. Ambedkar Jayanti
- Beti bachao abhiyan poster presentation.
- Workshop for guidance of Competitive Exams.
- Science Day
- AIDS Day
- NSS special winter camp
- Save Satpuda Mountain
- Plastic Elimination.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2000 m ²	Nil	Nil	2000 m ²
Class rooms	10	Nil	Nil	10
Laboratories	06	Nil	Nil	06
Seminar Halls	01	Nil	Nil	01
No. of important equipment purchased (\geq 1-0 lakh) during the current year.		02 Invertor & Battery		02
Value of the equipment purchased during the year (in Rs.)		133500	Non-salary grant	133500
Others		Nil		

4.2 Computerization of administration and library

Computerization of office and accounts department.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7163	1715610.	717	171219	7880	1886829
Reference Books	2210	00	211		2421	
e-Books	-	-	-	-	-	-
Journals	02	800			02	800
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (magzines)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	09	-	01	-	-	04	04	01
Added	00	-	-	-	-	-	-	-
Total	09	-	01	-	-	04	04	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Free access to internet/Wi-fi for teaching and non-teaching staff and all students.

4.6 Amount spent on maintenance in Rs :

i) ICT	18542
ii) Campus Infrastructure and facilities	100503
iii) Equipment	00
iv) Others	00
Total :	129045

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Alumni Association for enhancing awareness. The teacher and the students always interact with each other. Feedback forms collected and analysed

5.2 Efforts made by the institution for tracking the progression

Close monitoring by IQAC over each class in Arts Commerce and Science faculty.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
764	NA	Nil	Nil

(b) No. of students outside the

Nil

 state

(c) No. of international students

Nil

No	%
508	66.49

 Men

Women

No	%
256	33.50

Last Year(2015-16)							This Year(2016-17)						
General	SC	ST	OBC	NT	Physically Challenged	Total	General	SC	ST	OBC	NT	Physically Challenged	Total
15	24	738	27	12	00	816	15	22	694	15	18	00	764

Demand ratio 100 % Dropout 49%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Classes taken for Competitive Exam.

No. of students beneficiaries

300

5.5 No. of students qualified in these examinations: Data not available

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Oral counselling and guidance is given to students as per their liking and career aims.
The committee has counselled the students & guided the opportunities for them in future

No. of students benefitted

Nil

5.7 Details of campus placement:

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	

5.8 Details of gender sensitization programmes

1. Save Girl Teach Girl 2. Women Empowerment 3. Programme on Sexual Harassment and Exploitation Act and regulation

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level

02

National level

00

International level

00

No. of students participated in cultural events:

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount in Rs.
Financial support from institution	Nil	Nil
Financial support from government	-	44085.00
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Regarding

i) The purchase of additional text books: redressed

The Grievance Redressal Cell was formed. The complaint and suggestion box was installed in the administrative office. During this Academic year one demand from the students of Commerce faculty received regarding teacher and the redressal cell resolved the demand.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- i. To impart qualitative and valuable service in the field of education to the residents of Dhadgaon and nearby areas.
- ii. At least to make one graduate from one hamlet.
- iii. To attain community and social development through infra-structural facilities of the institution.
- iv. To ensure and inculcate perfect discipline in terms of regularity, sincerity and punctuality amongst the students so that they contribute to the nation as most responsible and respectable citizens.
- v. To aim at overall personality development of the students fraternity through extracurricular activities in association with various social and cultural organizations.
- vi. To provide a platform to the students, by giving them an opportunity to face all the challenges of the competitive world, with almost utilization of their potential in sports.
- vii. Imparting education of academic and scientific excellence, entrepreneurship, literacy, cultural and moral values through humanism and nationalism to rural & tribal students irrespective of cast creed and religion.

6.2 Does the Institution has a management Information System.

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty recommendations are send to BOS for curriculum up-gradation.

6.3.2 Teaching and Learning

1. To maintain diaries and attendance reports. 2. Use of ICT
3. Lecturing methods 4. Dictations 5. Field visit and surveys

6.3.3 Examination and Evaluation

1. Internal Exams and Regular test 2. Setting of QP and evaluation of Answer Books 3. Students seminars and tutorials

6.3.4 Research and Development

1. Subscriptions for Journals and inflienet. 2. To promote teachers for participation in conferences. 3. Promoting teachers for research based activities and publications in journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Auditorium hall with audio visual aids.
2. Reading room facility

6.3.6 Human Resource Management

Nil

6.3.7 Faculty and Staff recruitment

00

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

1. Visits to nearby villages for bringing more students for higher education. 2. First come first serve basis. 3. Special facilities and concession in fees for students belonging to schedule tribe and schedule caste as well as below poverty line.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	1. Earn & Learn scheme (University fund-66000.00 & College contribution rs.-33000) 2. Scheme for Economical Backward students funded by university-59500.00

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal
Administrative	No	NA	Yes	Principal

6. Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

Encourage the non-teaching staff for computer literacy.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation of Trees
- Plastic ban in the campus.

Criterion – VII

7. Innovations and Best Practices

7. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of ICT in teaching and learning process.
- Classes for slow learners.
- Literacy Mission.
- Field visits/ surveys
- Organization of NSS camps in rural areas for socio economic development.

7. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Ramp for physically disabled students has been constructed.
- Academic calendar is prepared and implemented.
- Students have given digital access to inflibnet resources and books.
- The teachers attended National and International Seminars and presented papers.
- Teachers have published papers in national and international journals.
- Meetings of Alumni, teacher parent association were organised.
- Students are provided Wi-Fi Facility

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Use of ICT in teaching learning
- Programs for empowerment of female students

7.4 Contribution to environmental awareness / protection

- Rally for environmental awareness and tree plantation.
- Hygiene awareness teachings in environmental classes.
- Preservation of trees in campus
- Plastic Nirmulan
- Elocution Computation on Save Satpuda

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Majority of admitted students belong to ST category.
- Male female students ratio is approximately 2:1
- Individual attention to each student.
- Need based teaching and counselling.
- Participation of students in sports and NSS activities.

Weaknesses:

- Vacant post of Principal and Physical Director.
- Some Teaching and Non-teaching post are vacant.
- Insufficient infrastructure in Library.
- Reading room facility not being used to full extent by students.
- Students indicate less orientation towards self-study.
- The ratio of slow learners is greater.

8. Plans of institution for next year

1. To Start P.G. course especially for Marathi.
2. To prepare proposals for grants through minor projects.
3. To fill up vacant posts of Principal and Physical director, and other teaching posts.
4. To encourage teachers for improving their API score.
5. To construct a compound wall for entire college campus.
6. To arrange workshops on personality development and soft-skill enhancement.
7. To organise the meetings of Alumni, teacher parent association more frequently.

Name ; Dr.B.G.Pawar

Name : Dr.H. M. Patil

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

ACADEMIC CALENDER 2016-17

Terms and Vacations:

First Semester: 15th June, 2016 to 31 Oct, 2016.

Winter Vacations: 1 November 2016 to 25th November, 2016 (Total 25 days)

Second Semester: 26th Nov 2016 to 1st May 2017

Summer Vacations: 2 May, 2017 to 14th June 2017 [Total days 45]

FIRST Semester: - 15th June, 2016 to 31 Oct, 2016. TOTAL 110 Days

Sr.No.	Month	Sundays	Holidays	Total No Of Working Days
1	June 2017	02	01	13
2	July 2017	05	Nil	26
3	August 2017	04	05	22
4	September 2017	04	Nil	26
5	October 2017	05	02	23
	Total	20	08	110

SECOND Semester: 26th Nov, 2016 to 1st May, 2017 TOTAL 156 DAY

Sr.No.	Month	Sundays	Holidays	Total no of Working Days
1	November 2017	03	22	05
2	December 2017	05	01	25
3	January 2018	04	01	26
4	February 2018	04	03	21
5	March 2018	04	03	24
6	April 2018	05	03	22
	Total	25	33	123

FIRST Semester: - 15th June, 2016 to 31st Oct, 2016 TOTAL 110 Days

Sr. No.	Day/Date/Week	Events/Programme
1	15-June,2016	Commencement of Academic Year.[Staff Meeting].
2	Third Week-June, 2016.	Commencement of admission procedure.
3	20-June, 2016.	1 st Meet of IQAC
4	26-June,2016	Social Equality Day-Birth Anniversary of Chhatrapati Shahu Maharaj.
5	03-July, 2016.	Hon'ble Principal' address and welcome to admitted student.
6	Second Week-July, 2016.	Inauguration of Literary Association.
7	11 July 2016	International Population day
8	Second Week-July, 2016.	Inauguration of Science Association.
9	Third Week-July, 2016.	Meet of Yuvti Sabha (Student Welfare Department)
10	Third Week-July, 2016.	Tree Plantation
11	09-August, 201.	International Adiwasi Day.
12	Second Week August, 2016.	Student Council meet and constitution. [As per directions of University].
13	15-August, 2016.	Celebration of Independence Day.
14	16-August, 2016.	Death Anniversary of Trust's founder President Late Janardan Baba.
15	05-September, 2016.	Celebration of Teacher Day.
16	Second Week, Sept.2016.	N.S.S One Day Camp.
17	14-September, 2016.	Hindi Day.
18	24-September, 2016.	N.S.S. Foundation Day.
19	02 Oct. 2016	Celebration of Birth Anniversary of Mahatma Gandhi
20	First Week, Oct. 2016	Commencement of internal Examination
21	15 Oct. 2016	Birth anniversary of Dr. A.P. J. Abdul Kalam
22	Second Week, Oct. , 2016.	Meet of Exam. Committee regarding University Exam.
23	Forth Week, October, 2016.	Commencement of University First Term Exam.
24	31-October, 2016.	Term End meet of Staff.

Winter Vacations From: 1 Nov. 2016 to 25th Novmber, 2016 [Total days 25]

SECOND Semester: - 26th Nov, 2016 to 1st May, 2017 TOTAL 123 Days

1	November, 2016.	Diwali vacation and university exam.
2	26 November, 2016.	Second Term Starts. Meet of Staff.
3	01 Dec. 2016	International AIDS Day
4	22 .Dec. 2016	Second Meet of IQAC
5	Fourth Week- December, 2016.	NSS Winter Camp [As per directions of University]
6	10-January, 2017.	Geography Day
7	16-January, 2017.	Birth Anniversary of Trust's founder President Late Janardan Baba.
8	26-January, 2017.	Republic Day.
9	30- January, 2017.	Non-Violence Day.
10	28- February, 2017.	National Science Day.
11	Second Week March, 2017.	Internal Exam. (Second Term)
12	08 March, 2017	Celebration of Day
13	Last Week, March, 2017.	University exam.
14	30 April, 2017	Meet of staff and end of the Academic year 2016-17

IQAC Coordinator

Dr. B. G. Pawar

Principal

Dr. H. M. Patil

Summer Vacations:- 2st May 2017 to 14th June 2017 [Total days 45]

Summary of total working days in academic year 2016-17

i.e. from 15 June 2016 to 14 June 2017 (Total days 365)

<u>SUNDAY</u>	<u>HOLIDAY</u>	<u>WORKING</u>	<u>TOTAL</u>
<u>20</u>	<u>08</u>	<u>110</u>	<u>138</u>
<u>25</u>	<u>33</u>	<u>123</u>	<u>181</u>

WINTER VACATION 25

SUMMER VACATION 45

TOTAL 365

Annexure II

Feedback Analysis for Academic Year 2017-18

The students' feedback on all Programs (BA, B.Com, B.Sc.) run by this college indicate the best possible execution of teaching and learning process in given conditions. The students have used all learning resources and available infrastructure to full extent. The feedback on all study programs on teachers is satisfactory.

The depth of the course contents including project work indicates good performance on behalf of teachers. Learning values in terms of knowledge concept manual skills, analytical abilities, broadening perspectives, clarity and relevance of textual material including library and laboratory indicate the performance between good and satisfactory. The overall rating of the students' feedback on study program is found between very good and good.

The analysis of students' feedback on teachers including the faculties (B.A., B. Com., B.Sc.) is like this – Knowledge base of the teacher, communication skills, sincerity, commitment, interest of the teacher, ability in integrating course material in terms of environment and other

issues, accessibility of the teacher in motivating for the further study, designing tests, assignments, examinations, seminars and projects indicate the performance of the teacher between good and satisfactory. The overall rating of students' feedback on the teachers is found between good and satisfactory.

Annexure III

Best Practices

1. The institution is aware of the issues and problems of the students who belong to ST and SC categories and live in hilly area. They are just coming into main stream of higher education. Special coaching classes like remedial coaching classes for slow-learners and repeaters students.
2. Awareness programmed regarding superstitions (Dakhin Pratha) and blind faith are carried out.
3. Preservation of tribal culture. Students participated in Youth Festival and Avishkar and Avishkar in which they performed folk dance.
4. Awareness of sickle-cell Anamia.
5. Social awareness of child marriage and child labour.
6. Eco-friendly environment in the campus through large number of tree plantations.
7. Free internet access to students in Laboratories and computer center.

8. Use of ICT in teaching and learning process and use of minimum paper work in the office administration.
9. Personal assistance to students related to their domestic problems and one to one interaction with teachers.
10. Distribution of soft copies of resource material to the students.
11. Need based teaching and flexibility in time table, in teaching learning process.
12. Organization and open access to book exhibition in library.
13. Implementation of ICT and audio visual aids for teaching and learning.
